

**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**  
**(Deemed to be University, Estd. u/s 3 of UGC Act 1956)**

**\*VISA KHAPATNAM \*HYDERABAD \*BENGALURU\***  
**Accredited by NAAC with 'A+' Grade**



## **REGULATIONS AND SYLLABUS**

**Master of Science**  
**In Chemistry**  
**(Specialization in Analytical and Organic Chemistry)**

**(W.e.f. 2020-21 admitted batch)**

**Website: [www.gitam.edu](http://www.gitam.edu)**

**M.Sc. in Chemistry**  
**(Specialization in Analytical and Organic Chemistry)**  
**REGULATIONS**  
**(W.e.f. 2020-21 admitted batch)**

**1.0 ADMISSIONS**

Admissions into M.Sc. Chemistry (Specialization in Analytical and Organic Chemistry) program of GITAM (deemed to be University) are governed by GITAM (deemed to be University) admission regulations.

**2.0 ELIGIBILITY CRITERIA**

- 2.1 A pass in B.Sc. with Chemistry as one of the Subject(s) and with a minimum aggregate of 50% marks in degree or any other equivalent Examination approved by GITAM (deemed to be University) .
- 2.2 Admissions into M.Sc. Chemistry (specialization in Analytical and Organic Chemistry) will be based on an All India GITAM Science Admission Test (GSAT) conducted by GITAM (deemed to be University) and the rule of reservation, wherever applicable.

**3.0 CHOICE BASED CREDIT SYSTEM**

Choice based credit system (CBCS) is introduced with effect from the admitted batch of 2015-16 based on UGC guidelines in order to promote:

- Student centered learning
- Cafeteria approach
- Inter-disciplinary learning.

Learning goals/objectives and outcomes are specified leading to what a student should be able to do at the end of the program.

**4.0 STRUCTURE OF THE PROGRAMME**

- 4.1 The program consists of:
- i) Core Courses (compulsory).
  - ii) Discipline centric electives which
    - a) are supportive to the discipline
    - b) give expanded scope of the subject
    - c) Give interdisciplinary exposure
    - d) Nurture the student skills
  - iii) Open electives are of general nature either related or unrelated to the

		discipline.	
	iv)	Practical Proficiency Courses:	Laboratory and Project work
4.2	Each course is assigned a certain number of credits depending upon the		
	number of contact hours (lectures/tutorials/practical) per week.		

In general, credits are assigned to the courses based on the following contact hours per week per semester.

- One credit for each lecture / tutorial hour.
- One credit for two hours of practical.
- Eight credits for project

4.4 The curriculum of four semesters M.Sc. Chemistry ( specialization in Analytical and Organic Chemistry) program is designed to have a total of 91 credits for the award of M.Sc. degree.

#### **5.0 MEDIUM OF INSTRUCTION:**

The medium of instruction (including examinations and project reports) shall be English.

#### **6.0 REGISTRATION**

Every student has to register himself/herself for each semester individually at the time specified by the Institute / University.

#### **7.0 ATTENDANCE REQUIREMENTS**

7.1 A student whose attendance is less than 75% in all the courses put together in any semester will not be permitted to attend the end - semester examination and he/she will not be allowed to register for subsequent semester of study. He /She have to repeat the semester along with his / her juniors.

7.2 However, the Vice Chancellor on the recommendation of the Principal/ Director of the University College / Institute may condone the shortage of attendance to the students whose attendance is between 66% and 74% on genuine medical grounds and on payment of prescribed fee.

#### **8.0 EVALUATION**

8.1 The assessment of the student's performance in a Theory course shall be based on two components: Continuous Evaluation (40 marks) and Semester-end examination (60 marks).

8.2 A student has to secure an aggregate of 40% in the course in the two

components put together to be declared to have passed the course, subject to the condition that the candidate must have secured a minimum of 24 marks (i.e. 40%) in the theory component at the semester-end examination.

8.3 Practical/ Viva voce/ Seminar etc. course are completely assessed under

Continuous Evaluation for a maximum of 100 marks, and a student has to obtain a minimum of 40% to secure Pass Grade. Details of Assessment Procedure are furnished below in Table 1.

**Table 1: Assessment Procedure**

S. No.	Component of assessment	Marks allotted	Type of Assessment	Scheme of Examination
1	Theory	40	Continuous evaluation	(i) Three mid semester examinations shall be conducted for 15 marks each. The performance in best two shall be taken into consideration. (ii) 5 marks are allocated for quiz. (iii) 5 marks are allocated for assignments.
		60	Semester-end examination	The semester-end examination shall be for a maximum of 60 marks.
	Total	100		
2	Practicals	100	Continuous evaluation	60 marks for performance, regularity, record/ and case study. Weightage for each component shall be announced at the beginning of the semester. 40 marks (30 marks for experiment(s) and 10 marks for practical Viva-voce.) for the test conducted at the end of the Semester conducted by the concerned lab Teacher.
	Total	100		
3	Project work	200	Project evaluation	150 marks for evaluation of the project work dissertation submitted by the candidate. 50 marks are allocated for the project Viva-Voce. The project work evaluation and the Viva-Voce shall be conducted by one external examiner outside the University and the internal examiner appointed by the Head of the Department.

### 1. SUPPLEMENTARY EXAMINATIONS & SPECIAL EXAMINATIONS:

- 1.1 The odd semester supplementary examinations will be conducted on daily basis after conducting regular even semester examinations in April/May.
- 1.2 The even semester supplementary examinations will be conducted on daily basis after conducting regular odd semester examinations during November/December
- 1.3 A student who has completed his/her period of study and still has "F" grade in final semester courses is eligible to appear for Special Examination normally held during summer vacation.

### 2. PROMOTION TO THE NEXT YEAR OF STUDY

- 2.1 A student shall be promoted to the next academic year only if he/she completes the academic requirements of 60% of the credits till the previous academic year.
- 2.2 Whenever there is a change in syllabus or curriculum he/she has to continue the course with new regulations after detention as per the equivalency established by the

BoS to continue his/her further studies

### 3. BETTERMENT OF GRADES

- 3.1 A student who has secured only a pass or second class and desires to improve his/her class can appear for betterment examinations only in 'n' (where 'n' is no.of semesters of the program) theory courses of any semester of his/her choice, conducted in summer vacation along with the Special Examinations.
- 3.2 Betterment of Grades is permitted 'only once', immediately after completion of the program of study.

### 4. REPEAT CONTINUOUS EVALUATION:

- 4.1 A student who has secured 'F' grade in a theory course shall have to reappear at the subsequent examination held in that course. A student who has secured 'F' grade can improve continuous evaluation marks upto a maximum of 50% by attending special instruction classes held during summer.
- 4.2 A student who has secured 'F' grade in a practical course shall have to attend Special Instruction classes held during summer.
- 4.3 A student who has secured 'F' grade in a combined (theory and practical) course shall have to reappear for theory component at the subsequent examination held in that course. A student who has secured 'F' grade can improve continuous evaluation marks upto a maximum of 50% by attending special instruction classes held during summer.
- 4.4 The RCE will be conducted during summer vacation for both odd and even semester students. Student can register a maximum of 4 courses. Biometric attendance of these RCE classes has to be maintained. The maximum marks in RCE be limited to 50% of Continuous Evaluation marks. The RCE marks are considered for the examination held after RCE except for final semester students.
- 4.5 RCE for the students who completed course work can be conducted during the academic semester. The student can register a maximum of 4 courses at a time in slot of 4 weeks. Additional 4 courses can be registered in the next slot.
- 4.6 A student is allowed to Special Instruction Classes (RCE) 'only once' per course.

## 13.0 GRADING SYSTEM

- 13.1 Based on the student performance during a given semester, a final letter grade will be awarded at the end of the semester in each course. The letter grades and the corresponding grade points are as given in Table-2.

**Table 2: Grades & Grade Points**

Sl.No.	Grade	Grade Points	Absolute Marks
1	O (outstanding)	10	90 and above
2	A+ (Excellent)	9	80 to 89

3	A (Very Good)	8	70 to 79
4	B+ (Good)	7	60 to 69
5	B (Above Average)	6	50 to 59
6	C (Average)	5	45 to 49
7	P (Pass)	4	40 to 44
8	F (Fail)	0	Less than 40
9	Ab. (Absent)	0	-

13.2 A student who earns a minimum of 4 grade points (P grade) in a course is declared to have successfully completed the course, and is deemed to have earned the credits assigned to that course, subject to securing a GPA of 5 for a Pass in the semester.

#### 14.0 GRADE POINT AVERAGE

14.1 A Grade Point Average (GPA) for the semester/trimester will be calculated according to the formula:

$$\text{GPA} = \frac{\Sigma [ C \times G ]}{\Sigma C}$$

Where

C = number of credits for the course,  
G = grade points obtained by the student in the course.

14.2 To arrive at Cumulative Grade Point Average (CGPA), a similar formula is used considering the student's performance in all the courses taken, in all the semesters up to the particular point of time.

14.3 CGPA required for classification of class after the successful completion of the program is shown in Table 3.

**Table 3: CGPA required for award of Class**

Distinction	$\geq 8.0^*$
First Class	$\geq 7.0$
Second Class	$\geq 6.0$
Pass	$\geq 5.0$

\* In addition to the required CGPA of 8.0, the student must have necessarily passed all the courses of every semester in **first attempt**.

### **15.0 ELIGIBILITY FOR AWARD OF THE M.Sc. DEGREE**

15.1 Duration of the program: A student is ordinarily expected to complete M.Sc. program in four semesters of two years. However a student may complete the program in not more than four years including study period.

15.2 However the above regulation may be relaxed by the Vice Chancellor in individual cases for cogent and sufficient reasons.

15.3 A student shall be eligible for award of the M.Sc Degree if he / she fulfill all the following conditions.

- a) Registered and successfully completed all the courses and projects.
- b) Successfully acquired the minimum required credits as specified in the curriculum corresponding to the branch of his/her study within the stipulated time.
- c) Has no dues to the Institute, hostels, Libraries, NCC / NSS etc, and
- d) No disciplinary action is pending against him / her.

15.4 The degree shall be awarded after approval by the Academic Council

#### **15.0 Discretionary Power:**

Notwithstanding anything contained in the above sections, the Vice Chancellor may review all exceptional cases, and give his decision, which will be final and binding.



## **Program Educational Objective (PEOs), PO's (Program Outcomes), and PSO's (Program Specific Outcomes)**

### **Program Educational Objective (PEOs)**

The PEOs are broad statements that describe the career and professional accomplishments that the program is preparing its graduates to achieve in few years (for example two years) subsequent to receive the degree. The PEOs of the M.Sc. program in Chemistry are as follows:

**PEO 1:** GU Chemistry graduates will be well prepared for successful careers in the profession or in research & innovation at an industry and/or in government in one or more of discipline of chemistry and /or sub disciplines of Chemistry.

**PEO 2:** GU Chemistry graduates will be academically prepared to provide feasible and sustainable solutions for real-life problems and become licensed professional chemists in due course and will contribute effectively in serving the society.

**PEO 3:** GU Chemistry graduates will be engaged in professional activities to enhance their own achievement and simultaneously contribute in service of humankind.

**PEO 4:** GU Chemistry graduates will be successful in higher education in Chemistry and in management, if pursued.

**PEO 5:** GU Chemistry graduates will be successful leaders with quality to handle all kind of diverse circumstances through nurturing them in interdisciplinary and multidisciplinary learning environment.

### **PO's (Program Outcomes)**

Program Outcomes (POs) are attributes of the graduates that describe the professional career accomplishments that the programs designed. The PSOs of the M. Sc. program in Chemistry are designed in such a way that at the end GU has been designed to fully meet all the 12 Program Outcomes:

**PO 1:** Apply knowledge of Chemistry and chemistry specializations to solution of complex scientific problems. (*Scientific knowledge*)

**PO 2:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using principles of chemistry. (*Problem analysis*)

**PO 3:** Design of solutions for complex scientific problems and design of chemical processes that meet the specified needs with appropriate considerations of public health and safety, and cultural, societal, and environmental considerations (*Design/development of solutions*)

**PO 4:** Use research based methods including design of experiments, analysis and interpretation of data and synthesis of chemical products leading to logical conclusions (*Conduct investigations of complex problems*)

**PO 5:** Create, select, and apply appropriate techniques, resources, and modern scientific and IT tools including prediction and modelling complex scientific activities with an understanding of limitations (*Modern tool usage*)

**PO 6:** Apply reasoning within the contextual knowledge to access societal, health, safety, legal, and cultural issues and the con-sequent responsibilities relevant to the professional scientific practice (*The chemist and society*)

**PO 7:** Understand the impact of the professional scientific solutions in the societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments (*Environment and sustainability*)

**PO 8:** Apply ethical principles and commit to professional ethics and responsibilities and norms of scientific practice (*Ethics*)

**PO 9:** Function effectively as an individual independently and as a member or leader in diverse teams, and in multidisciplinary settings (*Individual and team work*)

**PO 10:** Communicate effectively on complex scientific activities with the science community and with society at large such give and receive clear instructions (*Communication*)

**PO 11:** Demonstrate knowledge and understanding of scientific management principles and apply those to one's own work as a member and leader of a team to manage projects in multidisciplinary environments (*Project management and finance*)

**PO 12:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change (*Life-long Learning*).

### **Program Specific Outcomes (PSOs)**

Program Specific Objectives (PSOs) are specific statements that describe the professional career accomplishments that the programs designed. The PSOs of the M.Sc. Program in Chemistry are program are as follows:

**PSO 1:** Chemistry graduates will be prepared to contribute effectively in the areas of organic chemistry and able to apply the concept of advance studies for the understanding of underlining principles, proposing mechanism, problem solving, identification of chemical species and arriving to logical conclusion by developing skills in synthesis and characterization of specific organic compounds using documented laboratory procedures.

**PSO 2:** GU Chemistry graduates will be able to integrate knowledge learned in different courses of Inorganic and Environmental Chemistry. This learning will help students to meet the demands of various Industries based on chemicals as well as environmental science. And students will also utilize this knowledge to handle all types of hazardous and toxic chemicals along with all necessary required precautions.

**PSO 3:** GU Chemistry graduates will be able to acquire firm knowledge over various fundamental theories related with Physical and Analytical Chemistry. By using concepts, tools and techniques related to these topics, they can acquire knowledge and utilize its application in interpretation and explanation of the limits, accuracy of experimental data in terms of significance.

**M.Sc. CHEMISTRY – Scheme of Instruction  
I SEMESTER**

Sl. No.	Course Code	Name of the Course	Category	Credits	Scheme of Instruction			Scheme of Examination		
					Hours per Week		Total	Duration in Hrs.	Maximum Marks	
					L/T	P			Sem. End Exam	Con. Eval
1	SCY701	Inorganic Chemistry -I	PC	4	4	0	4	3	60	40
2	SCY703	Concepts of organic Chemistry	PC	4	4	0	4	3	60	40
3	SCY705	Chemical Kinetics and Thermodynamics	PC	4	4	0	4	3	60	40
4	SCY707	Molecular spectroscopy	PC	4	4	0	4	3	60	40
5	SSE 701/ SSE 703	Skill Enhancement Course*	SEC	2	0	3	3	3	--	100
6	VDC111	Venture Discovery	SEC	2	3	0	3	3	-	100
7	SCY721	Physical Chemistry Lab	PP	3	0	9	9	3	--	100
8	SCY723	Organic Chemistry Lab	PP	3	0	9	9	3	--	100
Total			---	26	16	21	37	--	240	460

**\* SKILL ENHANCEMENT COURSE (CHOOSE ONE THE FOLLOWING)**

1. SSE 701: BASIC COMPUTER CONCEPTS
2. SSE 703: INFORMATION TECHNOLOGY TOOLS
3. PC – Program Core; PE – Program Elective; PP – Practical Proficiency;  
OE – Open Elective CE – Continuous Evaluation; SE – Semester End

**M.Sc. CHEMISTRY – Scheme of Instruction  
II SEMESTER**

Sl. No.	Course Code	Name of the Course	Category	Credits	Scheme of Instruction			Scheme of Examination		
					Hours per Week	Total	Duration in Hrs.	Maximum Marks	Sem. End Exam	Con. Eval
1	SCY 702	Inorganic chemistry-II	PC	4	4	0	4	3	60	40
2	SCY 704	Reaction mechanism and heterocyclic Compounds	PC	4	4	0	4	3	60	40
3	SCY 706	Electrochemistry and Surface Chemistry	PC	4	4	0	4	3	60	40
4	SCY 708	Quantum Chemistry and Group Theory	PC	4	4	0	4	3	60	40
5	SAE 702	Professional Communication Skills	AEC	2	0	3	3	3	--	100
6.	SCY 722	Inorganic Chemistry Lab	PP	3	0	9	9	3	--	100
7.	SCY 724	Computational Chemistry Lab	PP	3	0	6	6	3	--	100
Total			---	24	16	15	34	--	240	460

PC – Program Core; PE – Program Elective; PP – Practical Proficiency;  
OE – Open Elective CE – Continuous Evaluation; SE – Semester End

**M.Sc. Chemistry (Specialization in Analytical Chemistry)– Scheme of Instruction  
III SEMESTER**

Sl. No.	Course Code	Name of the Course	Category	Credits	Scheme of Instruction			Scheme of Examination		
					Hours per Week	Total	Duration in Hrs.	Maximum Marks	Sem. End Exam	Con. Eval
1	SAC801	Concepts of Analytical Chemistry	PC	4	4	0	4	3	60	40
2	SAC803	Instrumental Methods of Analysis	PC	4	4	0	4	3	60	40
3	SAC805	Quality Assurance and Quality Control	PC	4	4	0	4	3	60	40
4	SOC801	Organic Synthesis	GE*(any one)	4	4	0	4	3	60	40
	SOC803	Organic Spectroscopy								
	SCY841	Green Chemistry		GE						
	SCY 843	Chemistry of Nanomaterials								
5	SOE 801 to SOE XXX	OPEN ELECTIVE	OE*(any one)	3	3	0	3	3	60	40
6.	SAC 821	Electro analytical Techniques Lab	PP	3	0	9	9	3	--	100
7.	SCY 821	Chromatographic Separation and Spectroscopy Lab-I	PP	3	0	6	6	3	--	100
Total			---	25	19	15	34	--	300	400

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**M.Sc. CHEMISTRY (Specialization in Organic Chemistry) – Scheme of Instruction**  
**III SEMESTER**

Sl. No.	Course Code	Name of the Course	Category	Credits	Scheme of Instruction			Scheme of Examination		
					Hours per Week	Total	Duration in Hrs.	Maximum Marks	Sem. End Exam	Con. Eval
					L/T	P				
1	SOC801	Organic Synthesis	PC	4	4	0	4	3	60	40
2	SOC 803	Organic Spectroscopy	PC	4	4	0	4	3	60	40
3	SOC 805	Pericyclic Reactions and Photochemistry	PC	4	4	0	4	3	60	40
4	SAC803	Instrumental Methods of Analysis	GE*(any one)	4	4	0	4	3	60	40
	SAC805	Quality Assurance and Quality Control								
	SCY841	Green Chemistry		4	4	0	4	3	60	40
	SCY 843	Chemistry of Nanomaterials								
5	SOE 801 to SOE XXX	OPEN ELECTIVE	OE*(any one)	3	3	0	3	3	60	40
6.	SOC 821	Multistage Synthesis Lab	PP	3	0	9	9	3	--	100
7.	SCY 821	Chromatographic Separation and Spectroscopy Lab-I	PP	3	0	6	6	3	--	100
Total			---	25	19	15	34	--	300	400

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**M.Sc. (Specialization in Analytical Chemistry)– Scheme of Instruction**  
**IV SEMESTER**

Sl. No.	Course Code	Name of the Course	Category	Credits	Scheme of Instruction			Scheme of Examination		
					Hours per Week	Total	Duration in Hrs.	Maximum Marks	Sem. End Exam	Con. Eval
1	SAC802	Separation Methods of Analysis	PC	4	4	0	4	3	60	40
2	SAC842	Analysis of Ores, Alloys and other materials	GE*(any one)	4	4	0	4	3	60	40
	SAC844	Pharmaceutical Analysis								
	SAC846	Environmental and Industrial material analysis								
3	SAC822	Quantitative Analysis Lab	PP	3	0	9	9	3	--	100
4	SCY822	Chromatographic Separation and Spectroscopy Lab-II	PP	3	0	6	6	3	--	100
5	SCY 892	PROJECT WORK	PP	8	0	0	0	3	--	200
Total			---	22	08	15	23	--	120	480



**M.Sc. CHEMISTRY (Specialization in Organic Chemistry) – Scheme of Instruction  
IV SEMESTER**

Sl. No.	Course Code	Name of the Course	Category	Credits	Scheme of Instruction			Scheme of Examination		
					Hours per Week	Total	Duration in Hrs.	Maximum Marks	Sem. End Exam	Con. Eval
L/T	P									
1	SOC802	Chemistry of Natural Products	PC	4	4	0	4	3	60	40
2	SOC 842	Bioorganic chemistry	GE*(any one)	4	4	0	4	3	60	40
	SOC 844	Medicinal Chemistry	GE	4	4	0	4	3	60	40
	SOC 846	Asymmetric Synthesis								
3	SOC 822	Qualitative Analysis Lab	PP	3	0	9	9	3	--	100
4	822	Chromatographic Separation and Spectroscopy Lab-II	PP	3	0	6	6	3	--	100
5	SCY 892	PROJECT WORK	PP	8	0	0	0	3	--	200
Total			---	22	0	15	23	--	120	480

**M.Sc. CHEMISTRY - I SEMESTER**  
**SCY 701: INORGANIC CHEMISTRY-I**

Hours per week: 4  
Credits: 4

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

**Preamble**

- ❖ *This course is designed to explain the students about bonding in coordination compounds, magnetic properties and colour of coordination compounds, basic spectroscopic properties of compounds, stability of metal complexes in solutions and mechanisms of ligand substitution and electron transfers in coordination complexes*

**Course objectives:**

- ❖ *To obtain an introductory knowledge of bonding in coordination compounds*
- ❖ *To understand the magnetic properties and colour of coordination compounds*
- ❖ *To understand the basic spectroscopic properties of compounds*
- ❖ *To acquire a knowledge in stability of metal complexes in solutions*
- ❖ *To obtain a detailed knowledge in mechanisms of ligand substitution and electron transfers in coordination complexes*

**UNIT-I**

**Metal-ligand bonding:** Isomerism in coordination compounds, Crystal field theory - crystal field splitting patterns in octahedral, tetrahedral, tetragonal, square planar, square pyramidal and trigonalbipyramidal geometries - Determination of crystal field splitting energy - calculation of crystal field stabilization energies - Factors affecting crystal field splitting energies- spectrochemical series. Ligand field theory - Molecular Orbital theory, MLCT and LMCT transitions in coordination compounds- Jahn-Teller effect.

*Learning Outcomes: By the end of this unit, the student will be able to*

- *understand the bonding and structures of complex compounds*
- *learn how to calculate the crystal field energies*

**UNIT-II**

**Electronic spectra:** Term symbols - spin-orbit coupling, Russell – Saunders coupling - derivation of term symbols for various configurations. Spectroscopic ground states, selection rules, correlation diagrams - Orgel and Tanabe-Sugano diagrams for transition metal complexes ( $d^1$ - $d^9$  states), calculations of  $Dq$ ,  $B$  and  $\beta$  parameters, charge transfer spectra.

**Introduction to Mossbauer Spectroscopy:** Mossbauer theory and parameters. Gamma radiation source, nuclear interactions (Isomer shift, quadrupole splitting, Magnetic hyperfine splitting), Applications in inorganic complexes (Bonding and Structure of  $Fe^{2+}$  and  $Fe^{3+}$  compounds,  $Sn^{2+}$  and  $Sn^{4+}$ ).

*Learning Outcomes: By the end of this unit, the student will be able to*

- *understand the spectroscopic properties of compounds*
- *predict the suitable method to characterize the inorganic compounds by Mossbauer*

### UNIT-III

**Metal-Ligand Equilibria in solutions:** Stepwise and overall formation constants and their interaction, trends in successive formation constants, factors effecting the stability of metal complexes with reference to the nature of metal ion and ligand, the chelate effect, determination of formation constants by pH metry and spectrophotometry. The Irving-Williams series.

*Learning Outcomes: By the end of this unit, the student will able to*

- *lean the solution chemistry principles*
- *understand the influence of metal and ligand on stabilization of complexes*

### UNIT-IV

**Mechanisms of Inorganic Reactions-I:** Energy profile of a reaction, reactivity of metal complexes, inert and labile complexes, Substitution reactions in octahedral complexes- kinetics of octahedral substitution, acid hydrolysis, factors affecting acid hydrolysis, base hydrolysis, conjugate base mechanism, anation reactions, reactions without metal ligand bond cleavage. Substitution reactions in square planar complexes, the trans effect in Pt(II) complexes, Polarisation and  $\pi$ -bonding theories of trans effect.

*Learning Outcomes: By the end of this unit, the student will able to*

- *lean the reactivity and kinetics of coordination complexes*
- *analyze the various types of substitution reactions*

### UNIT –V

**Mechanisms of Inorganic Reactions-II:** Oxidation-reduction reactions, classification of redox reactions, mechanism of one electron transfer reactions, Inner sphere redox reactions, outer sphere redox reactions, mixed inner and outer sphere reactions, two equivalent-one equivalent reactions of thalium (III)-thalium(I) and Hg(I)-Hg(II).

*Learning Outcomes: By the end of this unit, the student will able to*

- *lean the kinetics in electron transfer reactions of coordination complexes*
- *distinguish between ligand transfer and electron transfer reactions*

### Course outcomes:

After the completion of the course, the student will be able to

Acquire **knowledge** about the structure and bonding in coordination compounds, CFT theory and application of CFT in real life (**L1**)

**Understand** the spectroscopic properties of compounds and parameters. Principles of Mossbaur spectroscopy and applications (**L2**)

**Learn** the principles of solution chemistry (**L3**)

**Explain** the reactivity of metal complexes and substitution reactions (**L4**)

**List** the electron transfer reactions and knowing the mechanism of transfer reactions (**L5**)

### Text Books

- 1) Advanced Inorganic Chemistry by F.A.Cotton and R.Wilkinson, VI Edition, Johnwilly and sons, New York, 2007.

- 2) Inorganic Chemistry: Principles of Structure and Reactivity by James E. Huheey, Okhil K. Medhi Ellen A. Keiter, Richard L. Keiter, 2006.
- 3) Inorganic Chemistry, Gary L. Miessler and D. A. Tarr, 3<sup>rd</sup> Edition 2004, Pearson-Prentice Hall.
- 4) Mechanisms of Inorganic Reactions in solution by D.Benson, McGraw Hill, London, 1968.
- 5) Mechanisms of Inorganic reactions: A study of metal complexes in solutions, F. Basalo & R. G. Pearson, Wiley-Eastern Pvt Ltd., 2<sup>nd</sup> Edn.
- 6) Kinetics and Mechanisms of reactions of Transition metal complexes by Ralph G. Wilkins, Wiley-VCH, Verlag GmbH & Co., 2002.
- 7) Mössbauer Spectroscopy by N.N. Greenwood and T.C. Gibb, Springer, 2011

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	2	3	1	1	1	3	1	1	1	1	2	3	1	3	1
<b>CO2</b>	2	3	2	3	2	3	1	1	2	2	2	2	1	2	3
<b>CO3</b>	3	2	3	1	2	2	2	1	3	1	1	3	2	1	3
<b>CO4</b>	2	2	3	2	3	2	1	2	1	1	1	2	1	3	2
<b>CO5</b>	2	3	2	2	1	2	2	2	1	1	1	3	1	3	2

1-Low, 2- Medium and 3- High Correlation

### M.Sc. CHEMISTRY - I SEMESTER SCY703: CONCEPTS OF ORGANIC CHEMISTRY

Hours per week: 4  
Credits: 4

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

#### Preamble

*This course is designed to explain the students about Nature of bonding in Organic Molecules, reactive intermediates; Stereochemistry and Stereoisomerism; Addition Mechanisms; various rearrangements; importance of some Natural Products*

#### Course Objectives:

- To explain Nature of bonding in Organic Molecules, Concept of aromaticity, types of organic reactions and reactive intermediates - **L2**
- To explain Stereochemistry and Stereoisomerism: Conformational/ Optical/ geometrical isomerism - **L3**
- To explain Addition to carbon-carbon multiple bonds orientation and stereochemistry- **L3**

- To explain various rearrangements: general mechanistic treatment to rearrangements-**L4**
- To explain Isolation, structure elucidation and synthesis of some important Natural Products - **L4**

### **UNIT- I**

Nature of bonding in Organic Molecules: Localised and delocalised covalent bond, concept of aromaticity annulenes and hetero annulenes, inductive and mesomeric effects. Huckel's rule for aromaticity in benzenoid and non-benzenoid compounds, anti-aromaticity and homo-aromaticity. Introduction to types of organic reactions and reactive intermediates.

#### **Learning Outcome**

At the end of the unit, the student will be able to understand:

- inductive, mesomeric effects in organic molecules - **L1**
- aromaticity, homo/anti-aromaticity in various benzenoid and non-benzenoid systems-**L2**
- types of organic reactions-**L3**
- reactivity and stability of reactive intermediates-**L4**

### **UNIT- II**

Stereochemistry and Stereoisomerism: Conformational isomerism and analysis in acyclic and simple cyclic systems - substituted ethanes, cyclopentane, cyclohexane, cycloheptane, cyclo octane and decalins. Optical isomerism - optical activity -molecular dissymmetry and chirality (Chiral centre, chiral axis, chiral plane), elements of symmetry. Fisher's projection D,L. and R,S. configurations - relative and absolute configurations, optical isomerism due to asymmetric carbon atoms, optical isomerism in biphenyls, allenes and spirans. Optical isomerism of nitrogenous compounds, racemisation and resolution - geometrical isomerism and E,Z configurations, properties of geometrical isomers. Recognition of symmetry elements and chiral structures, R-S-nomenclature, diastereoisomerism in acyclic and cyclic systems inter conversions of Fisher, Newman and Saw-horse projections.

#### **Learning Outcome**

At the end of the unit, the student will be able to learn

- Conformational isomerism, analysis in acyclic and simple cyclic systems,
- D,L. and R,S. configurations,
- Optical isomerism
- E,Z configurations, R-S-nomenclature
- Fisher, Newman and Saw-horse projections

### **UNIT- III**

Addition Mechanisms: Addition to carbon-carbon multiple bonds. Addition reactions involving electrophiles, nucleophiles and free radicals, cyclic mechanisms, orientation and stereochemistry.

#### **Learning Outcome**

At the end of the unit, the student will be able to learn about Addition Mechanisms of

- carbon-carbon multiple bonds involving
- electrophiles,
- nucleophiles,
- free radicals, and their rules

**UNIT- IV** Rearrangements: Classification and general mechanistic treatment of nucleophilic, free radical and electrophilic rearrangements, Wagner–Meerwein, Tiffeneau–Demjanov rearrangement, Neber, Hofmann, Stevens, Wittig and Fries rearrangements.

**Learning Outcome**

At the end of the unit, the student will be able to learn **the** Mechanisms of rearrangement:

- Wagner–Meerwein,
- Tiffeneau–Demjanov,
- Neber, Hofmann,
- Stevens ,Wittig and Fries rearrangements

**UNIT- V**

Natural Products: Isolation, structure elucidation and synthesis of alkaloids: atropine, nicotine, papaverine, purines: caffeine. flavonoids: quercetin: genestein. terpenoids: citral , $\alpha$ - terpeneol, camphor.

**Learning Outcome**

At the end of the unit, the student will be able to know the importance of

- alkaloids: atropine, nicotine, papaverine
- purines: caffeine
- flavonoids: quercetin, genestein;
- terpenoids: citral , $\alpha$ - terpeneol, camphor

**Course outcomes:**

After the completion of the course, the student will be able to,

**Describe** inductive, mesomeric effects in organic molecules and reactivity and stability of reactive intermediates aromaticity, homo/anti-aromaticity in various benzenoid and non-benzenoid systems

**L1**

**Understand** the concepts of Geometrical Isomerism, Relative (D, L) and Absolute (R, S) configurations, Optical isomerism and Conformational Isomerism **L2**

**Teach** the addition Mechanisms of carbon-carbon multiple bonds involving electrophiles, nucleophiles, free radicals, and their rules **L3**

**Illustrate** mechanisms of rearrangement like Wagner–Meerwein, Tiffeneau–Demjanov, Neber, Hofmann, Stevens, Wittig and Fries rearrangements **L4**

**Evaluate** the importance of alkaloids like atropine, nicotine, papaverine, purines like caffeine, flavonoids like quercetin, genestein; terpenoids like citral , $\alpha$ - terpeneol, camphor **L5**

**Textbooks:**

1. Organic Chemistry, Vol. I (Sixth Edn), and Vol. II (Fifth Ed.), by I.L.Finar, ELBS, 2002
2. Organic Chemistry (Fifth Edn.) by Morrison and Boyd, PHI, India, 2011
3. Organic Chemistry by Mukherjee, Singh and Kapoor, Vols, I and II, Wiley Eastern., 2010
4. Reaction Mechanism in Organic Chemistry by Mukherjee and Singh, Macmillan India., 2012
5. Advanced Organic Chemistry by Jagdamba Singh and L D S Yadav, Pragati Edition., 2010

6. Organic reactions, Stereochemistry, and Mechanism, P.S. Kalasi, New Age International, 2007

**Reference Books:**

1. Advanced Organic Chemistry by Jerry March (3rd Edn.) Wiley Eastern, 2006
2. Stereochemistry of carbon compounds by E. Eliel. McGraw Hill, 2008
3. A guide book to mechanism in Organic Chemistry by Peter Sykes, ELBNS, 1986

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY - I SEMESTER**

**SCY705: CHEMICAL KINETICS AND THERMODYNAMICS**

Hours per week: 4  
Credits: 4

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

**Preamble**

Chemical kinetics explains about theories Arrhenious, reaction coordinates transition state, thermodynamic formulation of reaction rates. It emphasis on Reactions in solution- primary and secondary salt effects, effect of solvent on reaction rate; effect of substituents on reaction rates. Thermodynamics describes macroscopic behavior of a system in a time-invariant state in terms of bulk properties such as pressure, volume, temperature and chemical potential. It is also concerned with the potential functions obtained by combining these properties and their relation to spontaneity of physical and chemical processes.

**Course Objectives:**

- To provide insights into the concept of Collision theory, Arrhenious equation, .L1
- To introduce the idea of Unimolecular reactions- Lindemann's theory and RRKM theory L1
- To demonstrate the laws of thermodynamics through real-life examples and applications L2

- To generate an intuitive understanding among the students for the concept of entropy and its relevance in design of a heat engine L3
- To demonstrate how thermodynamics dictates the feasibility of physical transformations and chemical reactions L3

## **Chemical Kinetics**

### **UNIT –I**

**Theories of reaction rates-** Collision theory, Arrhenius equation; Theory of absolute reaction rates-Reaction coordinate, transition state, thermodynamic formulation of reaction rates; Unimolecular reactions- Lindemann's theory and RRKM theory; Reactions in solution- primary and secondary salt effects, effect of solvent on reaction rate; effect of substituents on reaction rate - Hamett and Taft equations with examples - Linear Free Energy relations.

#### **Learning Outcomes:**

By the end of this Unit, the student will be able to understand

- Theories of reaction rates, collision theory, transition state theory.
- thermodynamic formulation of reaction rates, Reactions in solution- primary and secondary salt effects, effect of solvent on reaction rate.
- Hamett and Taft equations with examples - Linear Free Energy relations.

### **UNIT –II**

**Catalysis:** Homogeneous catalysis- acid-base catalysis- mechanism of acid-base catalysis - Enzyme catalysis- Michaelis-Menten kinetics - Heterogeneous catalysis- Langmuir adsorption isotherm- unimolecular and bimolecular reactions-catalytic poisoning-active centers, surface area-determination of surface area with BET equation.

#### **Learning Outcomes:**

By the end of this Unit, the student will be able to understand

- Homogeneous catalysis- acid-base catalysis- mechanism of acid-base catalysis - Enzyme catalysis
- Unimolecular and bimolecular reactions-catalytic poisoning-active centers

### **UNIT –III**

**Complex reactions:** Opposing, parallel and consecutive reactions (all first order type)- derivation of rate-law, Chain reactions- derivation of rate-laws for  $H_2-Cl_2$  and  $H_2-Br_2$  reactions; Fast reactions-study of fast reactions by flow methods and relaxation methods.

#### **Learning Outcomes:**

By the end of this Unit, the student will be able to understand

- Opposing, parallel and consecutive reactions
- Chain reactions- derivation of rate-laws for  $H_2-Cl_2$  and  $H_2-Br_2$  reactions
- Fast reactions-study of fast reactions by flow methods and relaxation methods

## **Thermodynamics**

### **UNIT –IV**

**Second law of thermodynamics-** concept of entropy-entropy change in reversible process and irreversible process-entropy of mixing; Fugacity: concept-Determination- Variation of fugacity with pressure; concept of partial molar properties- chemical potential-significance-



variation with pressure and temperature- Gibbs-Duhem equation; Van't Hoff reaction isotherm, Clausius-Clapeyron equation.

**Learning Outcomes:**

By the end of this Unit, the student will be able to understand

- Concept of entropy-entropy change in reversible process and irreversible process.
- Fugacity: concept-Determination- Variation of fugacity with pressure; concept of partial molar properties- chemical potential.
- Gibbs-Duhem equation; Van't Hoff reaction isotherm, Clausius-Clapeyron equation.

**UNIT –V**

**Third law of thermodynamics-** Nernst heat theorem-determination of absolute entropy-limitations of third law of thermodynamics; Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac statistics, Partition function-rotational, translational, vibrational and electronic partition functions for diatomic molecules.

**Learning Outcomes:**

By the end of this Unit, the student will be able to understand

- Nernst heat theorem-determination of absolute entropy-limitations of third law of thermodynamics.
- Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac statistics.
- Partition function-rotational, translational, vibrational and electronic partition functions for diatomic molecules

**Text Books:**

1. Chemical Kinetics, K. J. Laidler, 3<sup>rd</sup>. Ed, Pearson education (Singapore) Pte. Ltd., New Delhi, 2004
2. Kinetics and Mechanism of Chemical Transformations, J. Rajaraman and J. Kuriacose, McMillan India, 1993
3. A text book of Physical Chemistry, 3<sup>rd</sup> edition, Vol. 2, 3 and 5, K.L.Kapoor, Macmillan, India Limited, 2012
4. Physical Chemistry – P. W. Atkins, Oxford University press, VIIth edition,2002.
5. Thermodynamics A Core Course- R. C. Srivastava, S. K. Saha and A. K. Jain, Prentice-Hall of India, II Edition, 2004.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	2	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	3	3	2	1	3	2
<b>CO3</b>	1	3	2	2	1	2	1	2	1	3	1	3	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	3	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY - I SEMESTER**  
**SCY707: MOLECULAR SPECTROSCOPY**

Hours per week: 4

Credits: 4

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

**Preamble**

Molecular spectroscopy explains the definition of electromagnetic radiation, different regions of spectrum, polarization of light; plane of vibration, plane of polarization, optical activity, factors effecting the angle of rotation, specific rotation, optical rotator dispersion and circular dichroism, cotton effect. It emphasis on Vibrational and rotational Spectroscopy, Raman effect-Classical and quantum mechanical explanations, Electronic spectra of diatomic molecules- vibrational course structure- intensity of spectral lines- Franck-Condon principle. It deals with the basic ideas about instrument, use of NMR in medical diagnostics, advantages of FT NMR, and Basic principles of ESR, zero field splitting-factors affecting the 'g' value.

**Course Objectives:**

- To provide insights of Electromagnetic radiation- interaction of electromagnetic radiation with matter.
- To explain Rotational spectra of diatomic molecules- rigid rotor-selection rules- calculation of bond length.
- To describe the chemical shift and its measurements, factor influencing chemical shift, deshielding, spin-spin interaction.
- To understand basic principles, zero field splitting-factors affecting the 'g' value.

**UNIT-I**

**Spectroscopy-Unifying Principles:** Electromagnetic radiation- interaction of electromagnetic radiation with matter- absorption, emission, transmission, reflection, refraction, dispersion and scattering Polarization: polarization of light; plane of vibration, plane of polarization, optical activity, factors effecting the angle of rotation, specific rotation, optical rotator dispersion and circular dichroism, cotton effect .

**Learning Outcomes:**

By the end of this Unit, the student will be able to understand

- Definition of electromagnetic radiation- interaction of electromagnetic radiation with matter,
- Factors effecting angle of rotation, specific rotation, optical rotator dispersion and circular dichroism, cotton effect.

**UNIT-II**

**Vibrational and rotational Spectroscopy:** Rotational spectra of diatomic molecules- rigid rotor-selection rules- calculation of bond length- isotopic effect-second order stark effect and its applications, infrared spectra of diatomic molecules-harmonic and anharmonic oscillators- Selection rules- overtones-combination bands-calculation of force constant-anharmonicity constant and Zero point energy . Fermi resonance, simultaneous vibration-rotation spectra of diatomic molecules.

**Learning Outcomes:**

By the end of this Unit, the student will be able to understand

- Rotational spectra of diatomic molecules, rigid rotor-selection rules.
- second order stark effect and its applications, infrared spectra of diatomic molecules-harmonic and anharmonic oscillators

### UNIT-III

**Raman Spectroscopy:** Raman effect-Classical and quantum mechanical explanations- pure rotational, vibrational and vibrational-rotational Raman spectra-selection rules, mutual exclusion principle.

**Electronic Spectroscopy:** Electronic spectra of diatomic molecules- vibrational course structure- intensity of spectral lines- Franck-Condon principle – applications- rotational fine structure –band head and band shading- charge transfer spectra.

#### Learning Outcomes:

By the end of this Unit, the student will be able to understand

- Raman effect, Classical and quantum mechanical explanations- pure rotational, vibrational and vibrational-rotational Raman spectra.
- Electronic spectra of diatomic molecules- vibrational course structure- intensity of spectral lines- Franck-Condon principle – applications.

### UNIT-IV

**Nuclear Magnetic Resonance Spectroscopy:** Nuclear spin, nuclear resonance, saturation, shielding of magnetic nuclei, chemical shift and its measurements, factor influencing chemical shift, deshielding, spin-spin interaction, factor influencing coupling constant 'J'. spin decoupling, basic ideas about instrument, use of NMR in medical diagnostics, advantages of FT NMR.

#### Learning Outcomes:

By the end of this Unit, the student will be able to understand

- Nuclear spin, nuclear resonance, saturation, shielding of magnetic nuclei, chemical shift and its measurements
- factor influencing coupling constant 'J'. spin decoupling, basic ideas about instrument, use of NMR in medical diagnostics, advantages of FT NMR.

### UNIT-V

**Electron Spin Resonance Spectroscopy:** Basic principles, zero field splitting-factors affecting the 'g' value. Isotropic and anisotropic hyperfine coupling constants- experimental technique - applications of ESR studies:deuterium,methyl free radical,benzene free radical,parabeno semi quinine,copper phthalo cyanine,chloroform,hemoglobin, glycine and alanine,

#### Learning Outcomes:

By the end of this Unit, the student will be able to understand

- Basic principles, zero field splitting-factors affecting the 'g' value.
- Experimental technique - applications of ESR studies.

#### Text Books:

1. C.N. Banwell and E.M. Mc Cash, Fundamentals of Molecular Spectroscopy, 4<sup>th</sup> edition, Tata McGraw Hill, New Delhi, 1994
2. Introduction to Molecular Spectroscopy, G.M. Barrow, McGraw Hill, 1962
3. Instrumental Methods of Chemical Analysis, Willard, Meritt, Dean & Settle(Wiley Eastern), 7<sup>th</sup> Ed., 1988

	Program Objectives(POs)	PSOs
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	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	2	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	2	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	3	2	1	2	1	2	3	1	2	2	1	1	2	2
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

## M.Sc. CHEMISTRY - I SEMESTER SSE 701: BASIC COMPUTER TOOLS

Hours per week: 3

Examination: 100 Marks

Credits: 2

**Preamble:** The course gives an understanding about the characteristics and classification of computers, various components of computers along with different operating systems that are available. It gives a hands on training on the packages MS-Word, MS-Power Point and MS-Excel. The course also comprehends AI tools.

**Basics of Computers:** Definition of a Computer - Characteristics and Applications of Computers – Block Diagram of a Digital Computer – Classification of Computers based on size and working – Central Processing Unit – I/O Devices, Primary, Auxiliary and Cache Memory – Memory Devices. Software, Hardware, Firmware and People ware – Definition and Types of Operating System – Functions of an Operating System – MS-DOS –MS Windows, UNIX. Introduction to AI tools.

### **MS-Word**

Features of MS-Word – MS-Word Window Components – Creating, Editing, formatting and Printing of Documents – Headers and Footers – Insert/Draw Tables, Table Auto format – Page Borders and Shading – Inserting Symbols, Shapes, Word Art, Page Numbers, Equations – Spelling and Grammar – Thesaurus – Mail Merge.

### **MS-PowerPoint**

Features of PowerPoint – Creating a Blank Presentation - Creating a Presentation using a Template - Inserting and Deleting Slides in a Presentation – Adding Clip Art/Pictures -Inserting Other Objects, Audio, Video- Resizing and Scaling of an Object –Slide Transition – Custom Animation.

### **MS-Excel**

Overview of Excel features – Creating a new worksheet, Selecting cells, Entering and editing Text, Numbers, Formulae, Referencing cells – Inserting Rows/Columns –Changing column widths and row heights, auto format, changing font sizes, colors, shading.

### **Reference Books:**

1. Fundamentals of Computers by V.RajaRaman, PHI Learning Pvt. Ltd, 2010.

- Microsoft Office 2010 Bible by John Walkenbach, Herb Tyson, Michael R. Groh and Faith Wempen, Wiley Publications, 2010.

**Learning Outcomes:**

- Able to understand fundamental hardware components that make up a computer's hardware and the role of each of these components
- Understand the difference between an operating system and an application program, and what each is used for in a computer.
- Acquire knowledge about AI tools.
- Create a document in Microsoft Word with formatting that complies with the APA guidelines.
- Write functions in Microsoft Excel to perform basic calculations and to convert number to text and text to number.
- Create a presentation in Microsoft PowerPoint that is interactive and legible content

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	2	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	2	2	1	3	1	2	1	3	1	2	3	2	2
<b>CO4</b>	1	1	2	1	3	1	2	1	2	1	2	1	2	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

### **SSE 703 : INFORMATION TECHNOLOGY TOOLS**

Hours per week: 3

Examination: 100 Marks

Credits: 2

**Preamble:** The course enables the student to understand networking concepts related to Internet and introduce the social Networking sites and working of Email. It gives orientation of Block Chain technology. It gives hands on training in SPSS, R Programming and creation of simple HTML documents.

**Introduction to Internet:** Networking Concepts, Data Communication –Types of Networking, Internet and its Services, Internet Addressing –Internet Applications–Computer Viruses and its types –Browser –Types of Browsers.

**Internet applications:** Using Internet Explorer, Standard Internet Explorer Buttons, Entering a Web Site Address, Searching the Internet– Introduction to Social Networking: twitter, tumblr, LinkedIn, facebook, flickr, skype, yahoo!, google+, youtube, WhatsApp, etc.

**E-mail** : Definition of E-mail, Advantages and Disadvantages, User Ids, Passwords, Email Addresses, Domain Names, Mailers, Message Components, Message Composition, Mail Management, Email Inner Workings.

**WWW-Web Applications**, Web Terminologies, Web Browsers, URL–Components of URL, Searching WWW –Search Engines and Examples.

**Block Chain technology**: What is Block Chain, Blockchain Architecture, How Block chain Transaction Works? Why do we need Blockchain? Block chain versions, Block chain Variants, Block chain Use Cases, Important Real-Life Use Cases of Block chain Bitcoin cryptocurrency: Most Popular Application of Block chain, Block chain vs. Shared Database, Myths about Block chain, Limitations of Block chain technology.

**SPSS** : SPSS Commands, Descriptive Statistics, Hypothesis Testing, Test of Difference, Analysis of Variance- One Way ANOVA, Non Parametric Tests, Correlation Analysis, Regression Analysis.

**R Programming**: Becoming familiar with R, Working with Objects, Introduction to Graphical Analysis.

**HTML**: WEB Terminology, Structure of HTML Document, HTML – Head and Body tags, Semantic tags- HR- Heading, Font, Image & Anchor tags, Different Types of Lists using Tags, Table Tags, Image Formats – Creation of Simple HTML Documents.

**Reference Books:**

- In-line/On-line : Fundamentals of the Internet and the World Wide Web by Raymond Greenlaw and Ellen Hepp, 2<sup>nd</sup> Edition, TMH.
- Microsoft Office 2010 Bible by John Walkenbach, Herb Tyson, Michael R. Groh and Faithe Wempen, Wiley Publications.

**Learning Outcomes:**

- Enable to understand the basic networking concepts, types of networks, Internet Explorer and www.
- Outline the Block chain architecture, Bitcoin Crypto currency and Limitations of Block Chain.
- Choose different statistical tests to be performed on the data sets.
- Demonstrate the R programming with simple graphs.
- To make use of commands to structure HTML document.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	2	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	3	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

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## VDC111 : Venture Discovery

Hours per week: 3  
Credits: 2

Examination: 100 Marks

### Course description and learning outcomes

India as part of its Make in India initiative has been focusing on creating incubation centers within educational institutions, with an aim to generate successful start-ups. These start-ups will become employment creators than employment seekers, which is the need of the hour for our country.

This common course for all the disciplines is a foundation on venture development. It is an experiential course that lets students venture and find out what is a business, financial and operating models of a business are. How to design and prototype a solutions that meets their customers' needs and generate revenue for the business.

### LEARNING OBJECTIVES

- Discover who you are – Values, Skills, and Contribution to Society.
- Gain experience in actually going through the innovation process.
- Conduct field research to test or validate innovation concepts with target customers.
- Understand innovation outcomes: issues around business models, financing for start-ups, intellectual property, technology licensing, corporate ventures, and product line or service extensions.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Understand conceptual framework of the foundation of a venture	A1, A2
2	Understand the concept of purpose, mission and value-add service offered by a venture	A3
3	Analyze design and positioning of the product	A3
4	Demonstrate prototyping	A3
5	Analyze business, revenue and operating models	A3

### Course outline and indicative content

#### Unit I (6 sessions)

**Personal Values:** Defining your personal values, Excite & Excel, Build a Team, Define purpose for a venture. Four stages: Personal Discovery, Solution Discovery, Business Model Discovery, Discovery Integration.

#### Unit II (6 sessions)

**Solution Discovery:** Craft and mission statement, Experience design, Gaining user insight, Concept design and positioning, Product line strategy, Ideation & Impact.

#### Unit III (6 sessions)

**Business Model Discovery:** Prototyping solutions, Reality Checks, Understand your industry, Types of business models, Define Revenue Models, Define Operating Models

**Unit IV (6 sessions)**

**Discovery Integration:** Illustrate business models, Validate business models, Define company impact

**Unit V (6 sessions)**

**Tell a Story:** Can you make money, Tell your venture story.

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1. Assignments	Individual	Report/Presentation	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment	40
A3. Project	Individual/Group	Report/Pitch	40

**Transferrable and Employability Skills**

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A1 & A2
3	Apply teamwork and leadership skills	A2
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A3
6	Reflect on their own professional development	A3
7	Demonstrate professionalism & ethical awareness	A2
8	Apply multidisciplinary approach to the context	A2

**Learning and teaching activities**

Mixed pedagogy approach is adopted throughout the course. Classroom based face to face teaching, directed study, independent study via G-Learn, case studies, projects and practical activities (individual & group)

**Teaching and learning resources**

Soft copies of teaching notes/cases etc. will be uploaded onto the G-learn. Wherever necessary, printouts, handouts etc. will be distributed in the class. Prescribed text book will be provided to all. However you should not limit yourself to this book and should explore other sources on your own. You need to read different books and journal papers to master certain relevant concepts to analyze cases and evaluate projects. Some of these reference books given below will be available in our library.

**Prescribed Modules:**

Access to NU-IDEA online modules will be provided.

**Referential text books and journal papers:**

Personal Discovery Through Entrepreneurship, Marc H. Meyer and Chaewon Lee, The Institute of Enterprise Growth, LLC Boston, MA.

**Suggested journals:**

Vikalpa, Indian Institute of Management, Ahmedabad  
Journal of General Management, Mercury House Business Publications, Limited



	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	3	1	1	2	3	2	3	2	2	2	3	3	2	2
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	2	1	2	1	3	1	2	1	3	1	3	3	2	2
<b>CO4</b>	1	1	2	1	1	1	2	1	2	1	2	1	1	2	1
<b>CO5</b>	3	3	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY - I SEMESTER  
SCY721: PHYSICAL CHEMISTRY LAB**

Hours per week: 9

Credits: 3

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

**Preamble:**

This lab course complements the theory course in physical chemistry by providing a hands-on experience in performing conductometric and potentiometric titrations. It provides complete experience in performing pH metry involving strong and weak acids and bases and also to understand the applications of pH metric titrations. It gives an idea about phase separation and effect of electrolyte on the system. An exhaustive emphasis on chemical kinetics is covered.

**Course Objectives:**

- To know about the practical idea about different phases, followed by the effect of electrolyte on phase equilibrium.
- To demonstrate how cell constant and equivalent conductance can be determined from conductance measurements
- To demonstrate the differences between the conductometric titrations involving strong and weak acids and bases
- To demonstrate the usefulness of potentiometric titrations in determining the endpoint of redox titrations.
- To understand the applications of pH metric titrations.

- To get an idea about distribution coefficient and kinetics of potassium iodide system.
1. Critical solution temperature of phenol -water system
  2. Effect of electrolyte (NaCl) on miscibility temperature
  3. Comparison of acid strengths through acid catalyzed methyl acetate hydrolysis
  4. Conductometric titration of a strong acid with strong base
  5. Conductometric titration of a weak acid with strong base
  6. Conductometric titration of a mixture of weak and strong acid with strong base
  7. Distribution coefficient of I<sub>2</sub> between two immiscible solvents.
  8. Equilibrium constant of KI + I<sub>2</sub> ↔ KI<sub>3</sub> by distribution method.
  9. Potentiometric titration of redox system (ferrous ammonium sulfate with K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>).
  10. Determination of composition of cuprammonium cation.
  11. Determination of strength of strong acid using pH meter.
  12. Determination of strength of weak acid using pH meter.

### Learning Outcomes:

By the completion of these experiments, the student will be able to

- Understand critical solution temperature of Phenol water system, effect of electrolyte.
- Understand the concepts of conductance and electrode potential
- Understand the principles of conductometric and potentiometric measurements
- Obtain hands-on experience in performing conductometric and potentiometric titrations and gain knowledge of their applications.

### Text Books

1. Practical physical Chemistry, B. Viswanadham and P.S. Raghavan, Viva Books pvt. Ltd., New Delhi, 2005
2. Advanced practical physical Chemistry, J. B Yadav, Goel Publishing house, Meerut, 1998.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY - I SEMESTER**  
**SCY723: ORGANIC CHEMISTRY LAB**

Hours per week: 9

Credits: 3

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

**Preamble:**

This lab course complements the theory course in organic chemistry by providing a hands-on experience in performing basic laboratory techniques. It provides complete experience of synthesis of compounds involving two steps along with functional group analysis.

**Course Objectives:**

- To learn simple laboratory techniques
- To learn synthesis of organic compounds in two steps
- To identify functional groups of given organic compounds

(1).Organic laboratory techniques, synthesis of organic compounds involving 2 stages.

(2) Systematic Organic Qualitative identification of about six compounds containing one or two functional groups by chemical reactions

**Learning outcomes:**

By the completion of these experiments, the student will be able to

- simple laboratory techniques: m.p., b.p., distillation, recrystallization
- synthesis of organic compounds in two steps
- analyse the functional groups of given organic compounds by adopting Systematic organic qualitative analysis procedure

**Text books:**

1.Vogel's Textbook of Practical Organic Chemistry By B S Furniss, A.J. Hannaford, Peter W.G. Smith, A.R.Tatchell,5<sup>th</sup> Edition, Pearson Publication

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
CO2	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
CO3	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
CO4	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1

CO5	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3
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1-Low, 2-Medium and 3-High Correlation

## M.Sc. CHEMISTRY - II SEMESTER SCY702: INORGANIC CHEMISTRY-II

Hours per week: 4

Credits: 4

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

### Course objectives:

CO1: To obtain an introductory knowledge of bioinorganic Chemistry and Inorganic medicinal compounds

CO2: To obtain a detailed knowledge in catalytical applications of organometallic compounds.

CO3: To acquire a knowledge in structure and bonding of inorganic cluster compounds

CO4: To learn the bonding in solid state structures

CO5: Understand the basic aspects of Nanoscience & Nanomaterial

### UNIT-I

**Bioinorganic Chemistry:** Metal ions in Biology; Molecular mechanism of ion transport across membranes- ionophores; Photosynthesis; Nitrogen fixation; Oxygen uptake proteins - hemoglobin and myoglobin; Electron transfer proteins - Cytochromes and Ferredoxins; Inorganic medicinal compounds - superoxide dismutase mimics, vanadium based diabetic drugs and platinum containing anticancer agents.

*Learning Outcomes:* By the end of this unit, the student will be able to

- lean the role of metal ions in biological systems (L1)
- understand the role of various enzymes and proteins in biological systems (L2)
- acquire the knowledge in biomedical applications of inorganic compounds (L3)

### UNIT-II

**Organometallic Chemistry:** Introduction, Nomenclature, the 18-electron rule. Metal carbonyls, structure and bonding, vibrational spectra of metal carbonyls for bonding and structural elucidation, important reactions of metal carbonyls; preparation, bonding, structure and important reactions of transition metal nitrosyl, dinitrogen and dioxygen complexes; tertiary phosphine as ligand; Metallocenes-ferrocene; Catalysis by organometallic compounds - hydrogenation, hydroformylation, and polymerization.

*Learning Outcomes:* By the end of this unit, the student will be able to

- lean the structure and bonding in organometallic compounds (L1)
- understand the catalytical applications of various organometallic compounds (L2)

### UNIT-III

**Metal Clusters:** Higher boranes, carboranes, metalloboranes and metallocarboranes. Metal compounds with metal-metal multiple bonds. Preparation, properties and structures of  $\text{Re}_2\text{Cl}_8^{2-}$ ,  $\text{Mo}_2\text{Cl}_8^{4-}$ ,  $\text{Re}_2(\text{RCOO})_4\text{X}_2$ ,  $\text{Cr}_2\text{Cl}_9^{3-}$ ,  $\text{W}_2\text{Cl}_9^{3-}$ ,  $\text{Re}_3\text{Cl}_9$ ,  $\text{Re}_3\text{Cl}_{12}^{3-}$ ,  $\text{Mo}_6\text{Cl}_8^{4+}$ ,  $\text{Nb}_6\text{Cl}_{12}^{2+}$ .

*Learning Outcomes:* By the end of this unit, the student will be able to

- understand the structure and bonding metal clusters (L2)
- lean the relation between structure and bonding in metal clusters (L1)

### UNIT-IV

**Solid State and Structural Chemistry:** Crystal structures - close packing, body centered and primitive structures; Symmetry in crystals, Crystallographic point groups; Description of structures - AB structures (NaCl, CsCl, ZnS), AB<sub>2</sub> structures (Rutile, Fluorite), A<sub>2</sub>B<sub>3</sub> structures ( $\beta$ -Al<sub>2</sub>O<sub>3</sub>), ABO<sub>3</sub> structures (perovskite) and AB<sub>2</sub>O<sub>4</sub> Spinels.

**Learning Outcomes:** By the end of this unit, the student will be able to

- acquire the knowledge in solid state chemistry (L2)
- learn the structure and bonding in crystal structures of various solid state materials (L1)

## UNIT V

**Chemistry of Nanomaterials:** Classification – zero, one and two dimensional nanomaterials. Synthesis and biomedical applications of gold, silver and iron oxide nanoparticles, Introduction to fullerenes and carbon nanotubes (SWCNTs, MWCNTs). Synthesis, Properties and applications of CNTs.

**Learning Outcomes:** By the end of this unit, the student will be able to

- understand basic information regarding nanoscience and types of various nanomaterials (L1)
- identify various methods for synthesis of nanomaterials and its applications (L2)

### Text Books

1. Bioinorganic Chemistry by L. Bertini, H.B. Gray, J.S. Valentine, Uni. Science Books, 1994.
2. Bioinorganic Chemistry: A short course by Rosette M. Roat-Malone, John-Wiley Sons. Inc., 2002.
3. Inorganic Chemistry: Principles of Structure and Reactivity by James E. Huheey, Okhil K. Medhi Ellen A. Keiter, Richard L. Keiter, 2006.
4. Inorganic Chemistry, Gary L. Miessler and D. A. Tarr, 3<sup>rd</sup> Edition 2004, Pearson-Prentice Hall.
5. Synthesis of Inorganic Materials by Ulrich Schubert and Nicola Husing, Wiley-VCH, 2000
6. Textbook of Nanoscience and Nanotechnology by B.S. Murthy, Universities Press, 2012
7. 'Nanochemistry: A chemical approach to Nanomaterials', Ozin Geoffrey A. and Andre C. Arsenault, Royal Society of Chemistry Publication, 2005.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	3	3	2	1	1								1	3	2
<b>CO2</b>	3	3	2	2	1								1	3	2
<b>CO3</b>	3	2	2	2	2								1	3	2
<b>CO4</b>	3	3	2	2	1								1	3	2
<b>CO5</b>	3	2	2	2	1								1	2	3

1-Low, 2- Medium and 3- High Correlation

## SCY704: REACTION MECHANISM AND HETEROCYCLIC COMPOUNDS

Hours per week: 4

Semester End Examination: 60

Marks

Credits: 4

Continuous Evaluation: 40 marks

### Preamble

*This course is designed to explain Aliphatic and Aromatic Substitution Reactions; Elimination Reactions, basic concepts of some organic Name reactions; Synthesis and Reactivity of heterocycles containing one or two heteroatoms*

### Course Objectives:

- To explain Aliphatic and Aromatic Substitution Reactions
- To explain Elimination Reactions
- To explain basic concepts of some organic Name reactions
- To explain Synthesis and Reactivity of the compounds with one heteroatom
- To explain Synthesis and Reactivity of the compounds with more than one heteroatom

### UNIT-I

Aliphatic and Aromatic Substitution Reactions: Nucleophilic - The  $S_N2$ ,  $S_N1$ ,  $S_Ni$  and SET mechanisms, neighbouring group participation, anchimeric assistance, classical and non classical carbocations, phenonium ions, norbornyl system, allylic, aliphatic, trigonal and vinylic carbon, factors effecting substitutions. Electrophilic -  $SE1$ ,  $SE2$  and  $SEi$  Mechanisms and related effects.

#### Learning Outcome

At the end of the unit, the student will be able to understand the mechanisms and related effects of  $S_N2$ ,  $S_N1$ ,  $SE^1$ ,  $SE^2$ , NGP

### UNIT-II

Elimination Reactions: The  $E2$ ,  $E1$  and  $E1cB$  mechanisms and their orientation of the double bond. Reactivity-effects of substrate structure, attacking base, leaving group and the medium. Stereochemistry of eliminations in acyclic and cyclic systems, orientation in eliminations – Saytzeff and Hoffman elimination, Regio and stereo selectivity reactions.

#### Learning Outcome

At the end of the unit, the student will be able to learn mechanisms, Stereochemistry, orientation in eliminations: Saytzeff and Hoffman rules in  $E2$ ,  $E1$  and  $E1cB$

### UNIT-III

Basic concepts of some organic reactions: Aldol, Stobbe, Cannizaro, Wittig, Grignard, Reformatsky Reactions. Openauer oxidation, Clemmensen reduction, Birch reductions, Michael addition, Mannich Reaction, Diels - Alder reaction, Ene-reaction, Bayer -Villiger Reaction, Wolf-Kishner reduction, Favorskii reaction, Chichibabin reaction. Vilsmeier, Robinson annulation.

#### Learning Outcome

At the end of the unit, the student will be able to understand the mechanisms and application of Aldol, Stobbe, Cannizaro, Wittig, Grignard, Reformatsky Reactions. Openauer oxidation; Clemmensen/ Birch/ Wolf-Kishner reduction, Michael addition, Mannich/ Diels – Alder/ Ene/ Bayer -Villiger/Favorskii/Chichibabin/ Vilsmeier reaction, Robinson annulation

### UNIT-IV

Synthesis and Reactivity of the compounds with one heteroatom: Pyrrole, Furan, Thiophene, Pyridine, Quinoline, Isoquinoline, Indole, Benzofuran and Benzothiophene.

**Learning Outcome**

At the end of the unit, the student will be able to understand Chemistry of Pyrrole, Furan, Thiophene, Pyridine, Quinoline, Isoquinoline, Indole, Benzofuran and Benzothiophene

**UNIT-V**

Synthesis and Reactivity of the compounds with more than one heteroatom Pyrazole, Imidazole, Oxazole, Isoxazole, Thiazole, Isothiazole, Pyridazine, Pyrimidine, Pyrazine and Purine.

**Learning Outcome**

At the end of the unit, the student will be able to understand Chemistry Pyrazole, Imidazole, Oxazole, Isoxazole, Thiazole, Isothiazole, Pyridazine, Pyrimidine, Pyrazine and Purine

**Text books:**

1. Organic Chemistry Vol. I (Sixth Edn.) and Vol. II (Fifth Edn.) by IL Finar ELBS., 2002
2. Organic Chemistry (fifth Edn.) by Morrison and Boyd, PHI, India., 2011
3. Reaction Mechanism in Organic Chemistry by Mukherjee Singh, Macmillan, India., 2012
4. Heterocyclic compounds by Raj K Bansal, New age International, 1999
5. Reaction Mechanism & Reagent in Organic Chemistry, G.R. Chatwal, Himalaya Publishing House, 2012.

**Reference Books:**

1. Advanced Organic Chemistry by Jerry March (3rd Edn.) Wiley Eastern., 2006
2. Organic Chemistry (fifth edition) by Francis A. Carey Tata Mac Graw Hill publishing company Limited, New Delhi, 2007

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	2	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	2	3	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY - II SEMESTER  
SCY706: ELECTROCHEMISTRY AND SURFACE CHEMISTRY**

Hours per week: 4

Semester End Examination: 60 Marks

Credits: 4

Continuous Evaluation: 40 marks

**Preamble:**

In “**ELECTROCHEMISTRY AND SURFACE CHEMISTRY**” electro chemistry deals with conversion of electrical energy to chemical energy and how free energy change of a spontaneous chemical reaction can be converted into EMF. It is concerned with how EMF measurements enable determination of free energy and equilibrium constants of a chemical reaction. Surface chemistry deals with and chemisorption, Langmuir and Freundlich isotherms. BET equation (derivation not required) and surface area determination.

**Course Objectives (CO):**

- CO1: To introduce Measurement of EMF-Nernst equation-effect of complexation on electrode potential
- CO2: To introduce the concepts of ionic mobility, Importance of over-voltage; Activity and activity coefficients- determination of mean ionic activity coefficient by EMF method.
- CO3: To demonstrate the applications of Batteries-primary and secondary cells – leclanche cell, lead acid storage battery, Nickel-Cadmium cell; Fuel cells-Oxygen-hydrogen fuel cell
- CO4: To discuss the concept of adsorption and surface active agents- classification- critical micellar concentration (CMC)-factors affecting the CMC of surfactants- determination of CMC.
- CO5: To discuss Basic concepts- monomers, repeat units, degree of polymerization, linear, branched and network polymers, classification of polymers

**ELECTROCHEMISTRY:****UNIT-I**

**Electrochemical cells:** Measurement of EMF-Nernst equation-effect of complexation on electrode potential; Polarization-Decomposition potential and overvoltage- Factors affecting overvoltage- Importance of over-voltage; Activity and activity coefficients- determination of mean ionic activity coefficient by EMF method; Debye-Huckel limiting law (DHLL) and its verification, Extended Debye-Huckel law; Debye-Huckel-Onsager equation(derivation not required)-verification and its limitations.

**Learning Outcomes:**

By the end of this Unit, the student will be able to

- State the fundamental electrochemical terms - L1
- Explain the determination of activity coefficients by EMF method - L2
- State and verify DHLL and Onsager equation - L1 & L3



## **UNIT-II**

**Applications:** Batteries-primary and secondary cells – leclanche cell, lead acid storage battery, Nickel-Cadmium cell; Fuel cells-Oxygen-hydrogen fuel cell; Corrosion- theories of dry and wet corrosion-different forms of corrosion-prevention and control of corrosion - cathodic protection-sacrificial anodic and impressed current methods- inhibitors-anodic and cathodic inhibitors; protective coatings-galvanising and tinning.

### **Learning Outcomes:**

By the end of this Unit, the student will be able to

- Identify and differentiate the type of cells (batteries) - L2 & L4
- Classify the corrosion types - L2
- Describe the corrosion prevention and protection methods - L2
- Apply the concept in solving the corrosion issues - L3

## **SURFACE CHEMISTRY:**

### **UNIT-III Adsorption**

Gibbs adsorption isotherm, types of adsorption isotherms, physisorption and chemisorption, Langmuir and Freundlich isotherms. BET equation (derivation not required) and surface area determination. Kinetics of surface reactions involving adsorbed species, Langmuir-Hinshelwood mechanism.

### **Learning Outcomes:**

By the end of this Unit, the student will be able to

- State the fundamental terms associate with adsorption - L1
- Classify and demonstrate the adsorption types - L2 & L3
- Differentiate between physisorption and chemisorption - L4
- Explain the kinetics and mechanism of surface reactions - L2

### **UNIT-IV Micelles**

Surface active agents- classification- critical micellar concentration (CMC)-factors affecting the CMC of surfactants- determination of cmc. Solubilisation-factors influencing the solubilisation. Micellization-thermodynamics of micellization. Micro emulsions-comparison of microemulsions with conventional emulsions-applications. Reverse micelles.

### **Learning Outcomes:**

By the end of this Unit, the student will be able to

- State the surface active agents and classify them - L1 and L2
- Define CMC and determine CMC by different methods - L1 & L4
- State the concept of solubulisation, micellization and micelles, reverse micelles - L1
- Define emulsion and explain its types - L1 & l2

### **UNIT-V Polymer chemistry**

Basic concepts- monomers, repeat units, degree of polymerization, linear, branched and network polymers, classification of polymers. Polymerization-Free radical, ionic and co-ordination polymerization. Kinetics of condensation (step-growth), free-radical and ionic

polymerizations. Physical characterization: Number and mass average molecular weights ( $M_n$ ,  $M_w$ ), Determination of molecular masses – Osmometry, viscometry and light scattering methods.

### Learning Outcomes:

By the end of this Unit, the student will be able to

- Define the fundamental terms in polymer chemistry - L1
- Classify and differentiate between the polymers - L2 & L4
- Explain the kinetics of condensation (step-growth), free-radical and ionic polymerizations - L2
- Discuss the determination of molecular mass of polymer by Osmometry, viscometry and light scattering methods - L2

### Text Books:

1. Physical Chemistry – P. W. Atkins, Oxford University press, VII edition, 2002.
2. Physical Chemistry of macromolecules- D. D. Deshpande, Vishal Publications.
3. Micellar Catalysis (Surfactant Science series vol.133), Mohammad Niyaz Khan. Taylor and Francis, 2007
4. Micelles, Theoretical and applied aspects., V. Moroi, Plenum press, New York, 1992
5. A textbook of Physical Chemistry Vol. 2,3 and 5 K.L.Kapoor, Macmillan, India Limited, 2004

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	2	1	1	3	2	3	1	2	3	2	1	2	3
<b>CO2</b>	2	2	1	2	1	3	2	2	2	1	3	1	1	1	3
<b>CO3</b>	1	3	1	2	2	3	1	2	1	3	3	3	1	3	3
<b>CO4</b>	1	1	2	1	1	1	2	1	3	1	3	3	1	2	3
<b>CO5</b>	3	2	1	3	2	2	1	3	3	2	3	3	3	1	3

1-Low, 2- Medium and 3- High Correlation

## M.Sc. CHEMISTRY - II SEMESTER SCY708: QUANTUM CHEMISTRY AND GROUP THEORY

Hours per week: 4  
Credits: 4

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

**Preamble:**

Quantum Chemistry deals with behaviour of matter at atomic and sub-atomic dimensions with particular emphasis on the electronic structure that profoundly influences the feasibility and progress of any chemical reaction. Group theory is concerned with symmetry present in molecules and how symmetry enables prediction of molecular properties.

**Course Objectives:**

- To introduce the concept of wave-particle duality, fundamental axioms of quantum theory and significance of Schrodinger wave equation.
- To illustrate applications of Schrodinger equation to simple model systems and establish their connection to realistic atomic and molecular systems;
- To demonstrate ideas underlying various approximation methods in dealing with multi-electron systems and necessity of making such approximations
- To provide a quantum mechanical perspective of chemical bonding through various modern theories like Valence Bond Theory and Molecular Orbital Theory
- To introduce molecular symmetry and group theory and provide insights into its applications in chemical problems

**Course Outcomes:**

- Understand the necessity of axioms and wave equation in describing electrons
- Acquaintance with methodologies for solving Schrodinger equation for simple systems
- Insights into various approximation methods and necessity of approximations in problem solving
- Appreciate the idea that existence of chemical bond is a quantum mechanical effect
- Insights into usefulness of symmetry arguments in solving chemical problems

**UNIT-I**

Wave equation-interpretation of wave function-properties of wave function-normalization and orthogonalisation, operators-linear and non linear, commutators of operators. Postulates of quantum mechanics, setting up of operators, observables - Hermitian operator-Eigen values of Hermitian operator, Particle in one dimensional box.

**Learning Outcomes:**

By the end of this Unit, the student will be able to

- Understand the concepts of wave-particle duality, uncertainty and probability **L1**
- Appreciate the necessity of postulates of quantum mechanics and significance of wave equation in describing electrons **L2**
- Apply particle in 1D box to model  $\pi$ -electrons in open chain conjugated molecules **L3**

**UNIT-II**

Particle in a three dimensional box, rigid rotor, wave mechanics of systems with variable potential energy- simple harmonic oscillator- solution of wave equation-selection rules, qualitative discussion of hydrogen atom (expressions for wavefunction and energy).

### **Learning Outcomes:**

By the end of this Unit, the student will be able to

- Understand how different types of molecular motions can be modeled quantum mechanically using simple model systems **L1**
- Appreciate the fact that exact solution of wave equation is possible only for one-electron systems **L2**
- Grasping the idea that a multi-electron system in the crudest approximation can be considered as a combination of one-electron systems **L3**

### **UNIT-III**

**Approximation methods:** Perturbation theory- application to ground state energy of Helium atom; Variation principle (statement only), Many electron atom-Hartree-Fock Self consistent field method (qualitative treatment only).

### **Learning Outcomes:**

By the end of this Unit, the student will be able to

- Understand the necessity of making approximations for multi-electron systems **L1-L2**
- Appreciate the mathematical ideas involved in approximation methods **L3**
- Apply approximation methods to simple systems **L4**
- Compare and contrast perturbation and variational methods and evaluate the relevance of each method in solving a given chemical problem **L5**

### **UNIT-IV**

**Bonding in molecules:** Born-Oppenheimer approximation- Hydrogen molecule ion, LCAO-MO and VB treatments of the hydrogen molecule (fundamental concepts only); electron density, forces and their role in chemical bonding. Hybridization and valence MOs of H<sub>2</sub>O, NH<sub>3</sub> and CH<sub>4</sub>. Huckel pi-electron theory and its applications to ethylene, 1,3-butadiene and benzene.

### **Learning Outcomes:**

By the end of this Unit, the student will be able to

- Understand the mathematics behind modern theories of chemical bonding **L2**
- Apply Huckel's  $\pi$ -electron theory to simple molecules **L3**
- Compare and contrast Valence Bond Theory and Molecular Orbital Theory **L4**

### **UNIT-V**

**Symmetry and Group Theory in Chemistry:** Symmetry elements and symmetry operations and point groups, Schoenflies symbols, classification of molecules into point groups, Axioms of group theory, group multiplication tables for C<sub>2v</sub> and C<sub>3v</sub> point groups, representations-reducible and irreducible representations, Mulliken symbols, orthogonality theorem (without proof and its implications), Character table and its anatomy.

### **Learning Outcomes:**

By the end of this Unit, the student will be able to

- Understand different symmetry elements and operations present in molecules **L2**
- Classify molecules into different point groups based on symmetry **L3**
- Generating representations for a given basis in a molecule and reducing it into smaller dimensions **L4**
- Apply character tables to predict feasibility of spectroscopic transitions **L5**

**Text Books:**

1. Introduction to Quantum Chemistry, A.K. Chandra, Tata McGraw Hill, 4<sup>th</sup> Ed., 1994
2. Quantum Chemistry, Donald A. McQuarrie, Viva Student Ed., Viva Books Pvt. Ltd., New Delhi, 2013.
3. Quantum Chemistry, I.N. Levine, 5th Ed., Pearson Educ. Inc., New Delhi, 2000
4. Physical Chemistry: A Molecular Approach, D.A. Mc Quarrie and J.D. Simon, Viva Books, New Delhi, 1998
5. Symmetry and Spectroscopy of Molecules, K.Veera Reddy, New Age, 1988

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	3	2	3	3	3								1		3
<b>CO2</b>	3	2	3	3	3								1		3
<b>CO3</b>	3	2	3	3	3		1							1	3
<b>CO4</b>	3	2	3	3	3								1		3
<b>CO5</b>	3	2	3	3	3								1		3

1-Low, 2- Medium and 3- High Correlation

**M.Sc. CHEMISTRY - II SEMESTER  
SAE 702 PROFESSIONAL COMMUNICATION SKILLS**

Hours per week: 3

Continuous Evaluation: 100

Marks

Credits: 2

**Preamble**

*This course is designed to expose students to the basics of academic and professional communication in order to develop professionals who can effectively apply communication skills, theories and best practices to meet their academic, professional and career communication needs.*

**Objectives :**

To enable students to

- acquaint themselves with basic English grammar
- acquire presentation skills
- develop formal writing skills
- develop creative writing skills
- keep themselves abreast with employment-readiness skills

### **UNIT - I**

**BACK TO BASICS:** Tenses, Concord – Subject Verb Agreement, Correction of Sentences- Error Analysis, Vocabulary building. (10 hours)

#### **Learning Outcomes:**

At the end of the unit, the student will be able to:

- Use structures and tenses accurately
- apply the right verb to the right subject in a sentence
- Detect incorrect sentences in English and write their correct form
- Acquire new vocabulary and use in speaking and writing

### **UNIT - II**

**ORAL PRESENTATION:** What is a Presentation? Types of Presentations, Technical Presentation – Paper Presentation, Effective Public Speaking, Video Conferencing. (8 hours)

#### **Learning Outcomes:**

At the end of the unit, the student will be able to:

- Overcome speaking anxiety prior to presentation
- Plan and structure effective presentations that deliver persuasive messages
- Prepare slides that can catch the attention of the audience
- Engage the audience
- Skills in organizing, phrasing, and expressing the ideas, opinions and knowledge.
- Facilitate and participate in a video conference effectively

### **UNIT III**

**DOCUMENTATION :** Letter –Writing, E-mail Writing & Business Correspondence, Project Proposals, Report Writing, Memos, Agenda, Minutes, Circulars, Notices, Note Making. (10 hours)

#### **Learning Outcomes:**

At the end of the unit, the student will be able to:

- Write a business letter, which includes appropriate greetings, heading, closing and body and use of professional tone.
- Draft crisp and compelling emails
- Draft project proposals, reports and memos
- Prepare agenda and draft minutes
- Prepare circulars, notices and make notes.

### **UNIT IV**

**CREATIVE WRITING:** Paragraph Writing, Essay writing, Dialogue Writing, Précis Writing, Expansion of Hints, Story Writing. (6 hours)

#### **Learning Outcomes:**

At the end of the unit, the student will be able to:

- Write paragraphs on familiar and academic topics using a topic sentence, supporting detail sentences and a conclusion sentence.
- Learn the structure of a five-paragraph essay and write essays that demonstrate unity, coherence and completeness
- Structure natural, lucid and spontaneous dialogues
- Draft clear, compact logical summary of a passage
- Recognize the elements of a short story and develop their functional writing skills.

## UNIT V

**PLACEMENT ORIENTATION:** Resume preparation, group discussion – leadership skills, analytical skills, interviews –Types of Interviews, Preparation for the Interview, Interview Process. (8 hours)

### Learning Outcomes:

At the end of the unit, the student will be able to:

- Write a professional resume that highlights skills, specific to the student’s career field
- Acquire the personality traits and skills required to effectively participate in a G.D
- Understand the purpose of interviews
- Be aware of the processes involved in different types of interviews
- Know how to prepare for an interview
- Learn how to answer common interview questions

### Text Books :

1. Essentials of Business Communication by Rajendra Pal and J S KorlahaHi, Sultan Chand & Sons.
2. Advanced Communication Skills by V. Prasad, Atma Ram Publications.
3. Effective Communication by Ashraf Rizvi, McGraw Hill Education; 1<sup>st</sup> Edition , 2005.
4. Interviews and Group Discussions How to face them by T.S.Jain, Gupta,1<sup>st</sup> Edition, Upkar Prakashan,2010.
5. High School English Grammar and Composition by P.C.Wren & Martin, N.D.V.Prasada Rao S.Chand.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

**M.Sc. CHEMISTRY - II SEMESTER**  
**SCY722: INORGANIC CHEMISTRY LAB**

Hours per week: 9  
Credits: 3

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

**1. Inorganic Synthesis**

Preparation of following complexes

- a) Tetraamminecopper(II) sulphate
- b) Potassium tris (oxalato) ferrate(III) trihydrate
- c) Potassium tris (oxalato) aluminate(III)
- d) Tris (thiourea) copper(I) sulphate
- e) Hexaamminecobalt(III) chloride
- f) Characterization of above complexes by Powder X-ray diffraction and FT-IR techniques

**2. Determination of metal ions**

- a) Zinc using potassium ferrocyanide
- b) Zinc using EDTA
- c) Magnesium using EDTA
- d) Cerium (IV) using potassium ferrocyanide
- e) Iron(III) by photochemical reduction method

**1. Separation of ions using Ion Exchange Chromatography**

- a) Zinc and Magnesium
- b) Chloride and Bromide

**4. Synthesis of nanomaterials and determination of particle size distribution Using DLS (Diffraction Light Scattering) technique**

**Books:**

- 1 Vogel's Qualitative Inorganic Analysis - VII<sup>th</sup> Edition Revised by G. Svehla, Pearson Education Ltd., 1996.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*



**M.Sc. CHEMISTRY - II SEMESTER**  
**SCY724: COMPUTATIONAL CHEMISTRY LAB**

Hours per week: 6

Credits: 2

Continuous Evaluation: 100 marks

**CHEMDRAW:**

Drawing the structures of simple aliphatic, aromatic, heterocyclic compounds with different substituents. Identification of IUPAC name

**Computational Quantum Chemistry (CQC) Studies:**

- Singlepoint energies using HF theory: water, formaldehyde and biphenyl
- Geometry optimizations and MO energies using HF theory: ethylene, butadiene and biphenyl; ionization potential and electron affinity
- Geometry optimization using DFT: water, methane, carbon tetrachloride, benzene and m-dinitrobenzene; dipole moments
- Frequency analysis using DFT: stable compound, transition state
- Modeling chemical reactions using DFT: keto-enol tautomerism of acetone and *syn-anti* isomerization of 1,3-butadiene

**Text Books:**

1. J. Foresman and A. Frisch, Exploring Chemistry with Electronic Structure Methods, Gaussian Inc., 2000.
2. Hehre W. J., Shusterman A. J. and Huang W. W., A Laboratory Book of Computational Organic Chemistry', 1996.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	3	2	3	3	3								1		3
<b>CO2</b>	3	2	3	3	3								1		3
<b>CO3</b>	3	2	3	3	3								1		3
<b>CO4</b>	3	2	3	3	3								1		3
<b>CO5</b>	3	2	3	3	3								1		3

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY (With specialization in Analytical Chemistry) - III SEMESTER**  
**SAC801: CONCEPTS OF ANALYTICAL CHEMISTRY**

Hours per week: 4

Credits: 4

Semester End Examinations: 60 Marks

Continuous Evaluation: 40 marks

**Preamble:** The students of postgraduate program in science need to be conversant with the various instrumental and analytical techniques in analytical chemistry for training graduate students as analytical chemists.

Course objective:

The concept of qualitative and quantitative methods in analytical chemistry will be introduced to graduate students specializing in analytical chemistry.

Students will also learn the fundamental concepts of various methods for quantitative analysis.

To Understand the principles and applications of electrochemical sensors

To impart the knowledge of Electroanalytical techniques.

To acquire the enough skills to handle the instruments.

## UNIT-I

**Basic principles of volumetric analysis I:** Expression of concentrations and Stoichiometric calculations. **Neutralization Titrations:** titration curves, Indicators, applications of neutralization titrations. **Non-aqueous solvent:** Characteristic of solvents, non-aqueous titrations- types of reactions, indicators and applications: i). Determination of acids, ii) Determination of bases, iii) Karl-Fischer reagent for the determination of moisture content in drugs and other samples

**Learning outcome:** The students will be familiar with the basic concepts of volumetric analysis. The students will also learn the titrimetric analysis in aqueous and non-aqueous medium. The students will be familiar with the various applications of non-aqueous titrations. The students will be taught about Karl fisher titration and applications.

## UNIT-II:

**Basic Principles of volumetric analysis II: Complexation Titrations:** Types of titrations, EDTA titration curves, masking and de-masking agents. Detection of end point in EDTA titrations –metal ion indicators and applications of complexometric titrations. **Precipitation Titrations:** Law of mass action, solubility product, ionic product, principle, indicators for precipitation titrations Volhard method, Fajans method and Mohr's method. **Redox Titrations:** titration curves, redox indicators and applications of redox titrations

**Learning Outcome:** The students will be familiar with details of basic principle and applications of complexometric, redox and titrimetric procedures.

## UNIT-III:

**Electrochemical sensors and measurements:** Measurement of pH- principle, glass membrane electrode, membrane potential, liquid junction potential and calibration. Measurement of potential: Formal Potential and factors affecting formal potential. potentiometric titrations. Ion- selective electrodes: principle, types and applications. Measurement of conductance: High frequency titrations-theory, instrumentation, applications, advantages and disadvantages of HF titrations.

**Learning outcome:** The students will be familiar with the details of the basic principle, instrumentation and pHmetric measurement. The students will also be taught the concept of direct potentiometric measurements using ion selective electrodes, their types and various applications in analytical measurements. The students will also learn the concept, instrumentation and applications of high frequency titrimetric measurements.

## UNIT-IV

**Introduction to gravimetric analysis:** precipitation methods, the colloidal state, super saturation, nucleation and crystal growth. Solubility and particle size, completeness of precipitation, purity of precipitates, aging. Drying and ignition of precipitates, Precipitation

from homogeneous solution (PFHS). **Principles of Electro-gravimetry:** Electro-gravimetric analysis: Principle, important terms in electro-gravimetry, -decomposition voltage or decomposition potential, over volt-age and their importance, instrumentation, electrolysis at constant current, electrolysis at controlled potential, determination of Sb ,Cu, Pb, Sn in an alloy by controlled potential electrolysis.

**Learning outcome:** The students will learn the details of the concept of gravimetric analysis, detailed procedure, factors affecting gravimetric analysis n quality of precipitate. The students will also be familiar with the concept of precipitation from homogenous solution, applications and contrasts.

The students will also learn about the principle, instrumentation and applications of electro-gravimetry in analytical measurements.

#### UNIT-V

**Coulometric Analysis:** Principles of coulometric analysis with constant current, coulometric analysis with controlled potential, applications of coulometric methods -Determination of Ni and Co by controlled potential coulometric analysis, Determination of As (III) and Fe (II) by controlled current analysis.

**Amperometric titrations** – Theory, apparatus, types of titration curves, successive titrations and two indicator electrodes – applications. Technique of amperometric titrations with the dropping mercury electrode – Titration with the rotating platinum microelectrode.

**Learning Outcome:** The students will be familiar with the principle , instrumentation and applications of electroanalytical techniques of coulometry and amperometry.

#### Textbooks:

1. Quantitative Analysis, R.A.Day & A.L.Underwood, Prentice -Hall of India,1991
2. Chemical analysis - H.A. Laitinan, McGraw Hill Book Co.,1975
3. Analytical Chemistry An Introduction by D.A. Skoog, D.M. West and F.J. Holler, Sanders College Publishing, New York, 2004
4. Analytical Chemistry, Gary D Christian, John Wiley and Sons inc,2003.
5. Volumetric Analysis, Vol. III -I. M. Kolthoff and R. Welcher, Interscience Public, New York,1969
6. Vogel's textbook of Inorganic Quantitative Analysis - J. Bassett et al. ELBS ,2005

#### Reference Books:

1. Quantitative Chemical Analysis – I.M. Kolthaff, E.B Sandal, Macmillan, Company, London, 1969.
2. Analytical chemistry for Technicians, John Kenkel, Lewis publishers, 3rd Edn, 2003

CO1	Program Objectives(POs)												PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	

<b>CO2</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO3</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO4</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO5</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO1</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

### M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - III SEMESTER SOC801: ORGANIC SYNTHESIS

Hours per week: 4

Semester End Examination: 60

Marks

Credits: 4

Continuous Evaluation: 40

marks

The students pursuing this course would have to develop in depth understanding of various aspects of the subject. The conceptual understanding, development of experimental skills, designing and implementation of novel synthetic methods, developing the aptitude for academic and professional skills, acquiring basic concepts for structural elucidation with hyphenated techniques, understanding the fundamental biological processes and rationale towards computer assisted drug designing are among such important aspects.

#### Course Objectives:

- To learn C-C, C = C bond formation by various method reagents in organic synthesis.
- To learn the mechanism of condensation, oxidation and reduction. Synthetic application of reagents
- To learn the mechanism of addition and elimination reaction, oxidation of methylene to carbonyl, oxidation of aryl methanes, allylic oxidation of olefins, reduction and coupling reaction
- To learn about general consideration of molecular asymmetry and dissymmetry, configuration metals of determinations mechanisms of reactions and rearrangement.
- To introduce retrosynthetic analysis and modern synthetic reagents
- The objective of the course is to appraise the students about the organometallic Chemistry.
- Define Methodologies in organic synthesis and explain carbonyl compounds

#### SYLLABUS

##### Unit I:

**Formation of carbon-carbon single bonds:** Alkylations via enolate, enamine and related reactions, umplong (dipole inversion), carbon-carbon bond formation through organo lithium, organo palladium Heck reaction & Suzuki coupling.

### Learning Outcomes

By the end of this Unit, the student will be able to

- To know synthetically the processes relevant organic-chemical reactions and be able to discuss the mechanism of these reactions
- To know about the stereo-chemical problems in relation to chemical transformations
- Identify the mechanism of selected name reactions
- Predict the basic mechanism of an organic reaction

### Unit II :

**Formation of carbon-carbon double bonds:** Elimination reactions - pyrolytic, syn eliminations, sulphoxide-sulphinat rearrangement, Peterson reaction, Wittig reaction, alkenes form arylsulphonyl-hydrazone, Eschenmoser fragmentation, olefin metathesis (Grubbs reaction).

### Learning Outcomes

By the end of this Unit, the student will be able to

#### · Learning Outcomes

By the end of this Unit, the student will be able to

To know the detail study of wood-ward, provost hydroxylation.

(L-2)

To learn selenium dioxide, crown ethers, Peterson's synthesis & Wilkinson's catalyst.

(L-1)

· To know the various applications in named reactions.

(L-3)

To know the pyrolytic and syn eliminations applications.

(L-3)

### Unit III:

**Organoboranes:** Preparation of Organoboranes, hydroboration, disiamyl borane, hexyl borane, 9-BBN and diisocamphenyl borane, functional group transformations of organoboranes-oxidation, protonolysis and rearrangements. Formation, of carbon - carbon-bonds viz organoboranes, carbonylation, the cyanoboration process and reaction of alkenyl boranes.

**Organosilanes:** Synthetic applications of trimethylsilyl chloride, dimethyl-t-butylsilyl chloride, trimethylsilyl cyanide, synthetic applications of-  $\alpha$  silyl carbanion and  $\beta$ -silyl carbonium ions.

### Learning Outcomes

By the end of this Unit, the student will be able to

- To learn about the synthesis and applications of the organic reagents like 9-Borabicyclo(3.3.1)nonane (9-BBN) and organosilanes
- Have insight into the use of modern methods to characterize organometallic compounds.

#### UNIT-IV

**Reduction:** Catalytic hydrogenation (homogeneous and heterogeneous), reduction by dissolving metals, reduction by hydride transfer reagents, complex metal hydrides, reduction with hydrazine and diamide,

**Oxidation:** Oxidations of hydrocarbons, alkenes, alcohols aldehydes and ketones oxidative coupling reactions. Use of  $\text{Pb}(\text{OAc})_4$ , NBS,  $\text{CrO}_3$ ,  $\text{SeO}_2$ ,  $\text{MnO}_2$ ,  $\text{KMnO}_4$ ,  $\text{OsO}_4$ . Wood ward and Provost hydroxylation.

#### Learning Outcomes

By the end of this Unit, the student will be able to

Predict the structure and mechanism of reactions involving selected oxidizing and reducing agents

To acquire knowledge about the reagents which causes oxidation in various compounds

To learn about the two types of reduction reactions like complete reduction and selective reduction

Knowledge of the increasingly important role played by organic and transition metals reagents and catalysts with their corresponding proposed reaction mechanisms.

#### Unit V

**Retrosynthesis the disconnection approach:** Introduction, terminology, principles convergent and linear synthesis, One group C–X (X = hetero atom), C–C disconnections and two groups C–X and C–C disconnections with reference to 1,1; 1,2; 1,3; 1,4 and 1,5 difunctionalised compounds. Reterosynthesis and synthetic strategies with examples - salbutamol, benzocaine, paracetamol and dinocap.

#### Learning Outcomes

By the end of this Unit, the student will be able to

Describe the important concepts of the organic chemistry for the synthesis of new molecule, introduction of different functional group.

Formulate the chemistry of protection and de-protection strategies involved in hydroxyl group by ether and ester, carbonyl group, and amino groups.

Analyze the chemistry of protection and de-protection strategies involved in hydroxyl group by ether and ester, carbonyl group, and amino groups and functional group interconversion by substitution reactions.

Retrosynthetic approach to planning organic syntheses and Conversion of different functional group via rearrangement reaction

**Suggested Text Books:**

1. A Textbook of Organic Chemistry: Book by R.K. Bansal, SBN: 9788122420258 Publisher: New Age International Year of publishing: 2007.
2. Organic Reaction Mechanisms, Raj K. Bansal. New Age International Publishers, 4th Edn., New Delhi, 2015.
3. Agarwal, O.P. Unified Chemistry, Vol I, II, & III, Jai Prakashnath Publications, Fiftieth Edition, 2016.
4. Bahl, A & Bahl, B.S. *A text book of Organic Chemistry*, S. Chand & Company Pvt.Ltd. 2014.

**Reference Books:**

5. Morrison, R. N. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
6. Kalsi, P. S. *Stereochemistry Conformation and Mechanism*, New Age International, 2005.
7. McMurry, J.E. *Fundamentals of Organic Chemistry*, 7<sup>th</sup> Ed. Cengage Learning India Edition, 2013.
8. Finar, I. L. *Organic Chemistry (Volume 1)*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
CO2	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
CO3	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
CO4	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
CO5	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

**M.Sc. CHEMISTRY(Specialization in Organic Chemistry) - IV SEMESTER****SOC802: CHEMISTRY OF NATURAL PRODUCTS**

**Hours per week: 4**

**Semester End Examination: 60 Marks**

**Credits: 4**

**Continuous Evaluation: 40 Marks**

## **Preamble**

*This course is designed to explain the students the isolation, structural elucidation, synthesis of the biologically active Microbial metabolites and shikimates; Terpenoids, Steroids, Alkaloids, Nucleic acids*

## **Course Objectives**

To explain the isolation, structure elucidation, synthesis and biosynthesis of the biologically active Microbial metabolites and shikimate.

To familiarize the isolation, structure elucidation, synthesis and biosynthesis of the biologically active terpenoids

To teach the isolation, structure elucidation, synthesis and biosynthesis of the biologically active steroids

To explain the isolation, structure elucidation, synthesis and biosynthesis of the biologically active alkaloids

To describe the isolation, structure elucidation, synthesis and biosynthesis of the nucleic acids

## **UNIT-I**

Study of isolation, structural elucidation, synthesis of the biologically active Microbial metabolites and shikimates : Pencillin G, Cephalosphorin-C, Prostaglandin 15 (R) PGA<sub>2</sub>, Podophylotoxin and Etoposide; biosynthesis of Prostaglandin.

### **Learning Outcome**

After completion of this unit , the student will be able to

**Understand** the isolation procedure of the molecules from extracts (L1)

**Illustrate** the structure elucidation of the molecules (L2)

**Apply** the chemical degradation methods to arrive the structure of the molecules (L3)

**Explain** about the synthesis of the molecules from simple starting materials through various reagents and reactions (L3)

**Describe** the biosynthesis of Prostaglandin (L4)

## **UNIT-II**



Study of isolation, structural elucidation, synthesis of the biologically active Terpenoids: Forskolin, Taxol, Azadirachtin, and Santonin ; stereochemistry and biosynthesis of Santonin

### Learning Outcome

After completion of this unit , the student will be able to

- Understand** the different isolation procedures of the molecules from their extracts (L1)
- Discuss** the structure elucidation of the molecules (L2)
- Apply** the chemical degradation methods to arrive the structure of the molecules (L3)
- Explain** about the synthesis of the molecules from simple starting materials through various reagents and reactions (L3)
- Describe** the stereochemistry and biosynthesis of Santonin (L4)

### UNIT - III

Study of isolation, structural elucidation, synthesis of biologically active Steroids: Cholesterol, Progesterone, Testosterone and Esterone ; stereochemistry and biosynthesis of Cholesterol

### Learning Outcome

After completion of this unit , the student will be able to

- Understand** the various isolation procedures of the molecules from their extracts (L1)
- Discuss** the structure elucidation of the molecules (L2)
- Apply** the chemical degradation methods to arrive the structure of the molecules (L3)
- Explain** about the synthesis of the molecules from simple starting materials through various reagents and reactions (L4)
- Explain** the stereochemistry and biosynthesis of Cholesterol (L3)

### UNIT -IV

Study of isolation, structural elucidation, synthesis, of biologically active Alkaloids: Morphine, Reserpine, Camptothecin and Strychnine; stereochemistry and biosynthesis of Morphine

### Learning Outcome

After completion of this unit , the student will be able to

- Explain** the various isolation procedures of the molecules from their extracts (L1)
- Discuss** the structure elucidation of the molecules (L2)
- Apply** the chemical degradation methods to arrive the structure of the molecules (L3)
- Explain** about the synthesis of the molecules from simple starting materials through various reagents and reactions (L4)
- Explain** about the stereochemistry and biosynthesis of Morphine (L3)

## UNIT -V

Study of isolation, structural elucidation, synthesis of the Nucleic acids: Basic concepts of the structures of RNA and DNA and their hydrolysis products- nucleotides, nucleosides and heterocyclic bases; biosynthesis of pyrimidine and purine bases

### Learning Outcome

After completion of this unit , the student will be able to

**Know** the basic concepts of the primary and secondary structures of RNA and DNA (L2)

**Explain** the hydrolysis of nucleic acids - nucleotides, nucleosides and sugars, heterocyclic bases (L2)

**Discuss** the structure elucidation of the nucleosides, and nucleotides (L3)

**Describe** the synthesis of nucleoside, nucleotides and differentiate between RNA & DNA (L3)

**Explain** the biosynthesis of pyrimidine and purine bases (L4)

### Course outcomes

After the completion of the course, the student will be able to

**Understand** the various isolation procedure methods for the isolation of pure molecules from their crude extracts (L1)

**Establish** the various functional groups and Skeleton of the molecules (L2)

**Apply** the chemical degradation methods to arrive the complete structure of the molecules (L3)

**Discuss** the synthesis of the various molecules from suitable simple starting materials through various reactions using different reagents (L4)

**Explain** the stereochemistry and mechanism of biosynthesis for identified molecules (L5)

	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2											3		
CO2		3				2							3		
CO3		3	2			1							3		

CO4			2	3		1			1				3		
CO5				3		2			1				3		
<i>1 - Low, 2 - Medium, 3 - High Correlation</i>															

**Text Books:**

1. Organic Chemistry, Volume 2, Stereochemistry and chemistry of Natural products, I.L. Finar, 5th Edition, ELBS, 2002
2. Chemistry of Organic Natural Products; Volume I & II, by O.P. Agarwal, Goel publishing house (Krishna Prakashan Media (P) Ltd.), 43rd Edition, 2015
3. Chemistry of Natural Products: A Unified Approach, N.R. Krishnaswamy, University Press (India) Ltd., Orient Longman Limited, Hyderabad, 1999.
4. Chemistry of Natural Products, S.V. Bhat, B.A. Nagasampagi, M. Sivakumar, Narosa Publishing house.

**Reference Books:**

1. Introduction to Organic Chemistry, A Streitweiser, CH Heathcock and E.M. Kosover IV Edition, Mc.Milan, 1992.
2. Chemical Aspects of Biosynthesis, John Mann, Oxford University Press, Oxford, 1996.

**M.Sc. CHEMISTRY (With specialization in Analytical Chemistry)- III SEMESTER  
SAC803: INSTRUMENTAL METHODS OF ANALYSIS**

Hours per week: 4

Semester Examination: 60

Marks

Credits: 4

Continuous Evaluation: 40

marks

**Preamble:**

The students of postgraduate program in Chemistry need to be conversant with the various instrumental method of analysis in chemistry. Therefore, It helps the student familiarize with the techniques essential for developing the foundation of Instrumental methods in analytical chemistry

**Course Objectives:**

CO1 The course aims to equip the students with the fundamental knowledge of the theory behind various instrumental methods used in analytical chemistry.

CO2 The course will give insight into the components of the various instrumentation techniques.

CO3 The students will be able to describe the outcome of particular technique used for chemical analysis

CO4 The course will impart the knowledge of the various applications of the instrumental techniques in chemical analysis .

CO5 The course will also impart knowledge of the hyphenation of the instrumental methods for qualitative and quantitative chemical analysis

**UNIT I- Thermal methods of analysis:** Thermo gravimetry-theory, instrumentation, applications with special reference to  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$ ,  $\text{CaC}_2\text{O}_4 \cdot \text{H}_2\text{O}$  and  $\text{CaCO}_3$ . Basic idea of differential thermal analysis (DTA): principle and instrumentation. Difference between TGA and DTA. Differential scanning calorimetry: principle and instrumentation.

**Learning outcome: At the end of this unit the students will**

Learn to define the fundamental principle of various Thermo analytical techniques.

The students will be able to differentiate in the working and instrumentation of the various thermal analytical methods

The students will also learn to apply the various thermal analytical techniques for qualitative and quantitative chemical analysis

## UNIT II

**Flame photometry:** Theory and instrumentation. Analyses of Na, K, Ca, and Mg.

**Atomic Absorption Spectrometer:** Theory, instrumentation, chemical and spectral interferences, Applications

**Induced couple plasma spectroscopy:** Theory, Instrumentation and applications of ICP-OES

**Learning outcome: At the end of this unit the students will**

Learn to define the fundamental principle of various atomic spectroscopic methods of chemical analysis

The students will be able to differentiate in the working and instrumentation of the various atomic spectroscopic methods

The students will also learn to apply the various atomic spectroscopic methods for qualitative and quantitative chemical analysis.

## UNIT III

**Principles of chromatography:** Classification of different chromatographic methods, adsorption and partition isotherms, column capacity, retardation factor, retention time and retention volume, gradient elution, height equivalent theoretical plate (HETP)

**High performance liquid chromatography:** Theory and instrumentation: pumps, column, detectors-UV detector, refractive index detector, Fluorescence detector, photo diode array detector and applications.

**Gas liquid chromatography:** Theory and instrumentation: columns (packed and capillary columns), detector: thermal conductivity detector, flame ionization detector, electron capture detector, nitrogen-phosphorus detector, photo ionization detector, and applications.

**Learning outcome: At the end of this unit the students will**

Learn to define the fundamental principle of liquid and gas chromatographic methods of analysis

The students will be able to differentiate in the working and instrumentation of the various liquid and gas chromatographic methods of analysis

The students will also learn to apply the various liquid and gas chromatographic methods for qualitative and quantitative chemical analysis

**UNIT-IV-Voltametry:** Principle of polarography residual current, migration current, diffusion current, half-wave potential, Ilkovic equation.

Instrumentation: Dropping mercury electrode (DME), advantages and disadvantages of DME, qualitative and quantitative analysis of inorganic ions - Cu, Pb Cd and Zn.

Anode Stripping Voltametry: Principle and instrumentation. Hanging drop mercury electrode, application in the analysis of some selected metals.

**Learning outcome: At the end of this unit the students will**

Learn to define the fundamental principle of the various electroanalytical methods of analysis

The students will be able to differentiate in the working and instrumentation of the various electroanalytical methods of analysis

The students will also learn to apply the various electroanalytical methods for qualitative and quantitative chemical analysis

**UNIT V –**

**Mass Spectrometry:** Basic principle, Instrumentation: methods of Ionization & mass analyzers and general applications.

**X-ray Fluorescence Spectroscopy:** X-ray spectrometers, energy dispersive and wavelength dispersive techniques, instrumentation, matrix effects and applications.

**Learning Outcome:** Students will learn the fundamental principle, instrumentation and application of X ray spectroscopy

**Learning outcome: At the end of this unit the students will**

Learn to define the fundamental principle of the mass spectroscopic and fluorescence spectroscopic methods of analysis

The students will be able to differentiate in the working and instrumentation of the the mass spectroscopic and fluorescence spectroscopic methods of analysis

The students will also learn to apply the mass spectroscopic and fluorescence spectroscopic methods of analysis for qualitative and quantitative chemical analysis

**Textbooks:**

1. Instrumental methods of analysis - H.H. Willard, Meritt Jr. and J.A. Dean, CBS Publishers and distributors, 6<sup>th</sup> Edition, 1986.
2. Principles of instrumental analysis – Douglas A. Skoog, F. James Holler and R. Crouch, Cengage Learning, 6<sup>th</sup> edition, 2006.
3. Vogel's textbook of Quantitative Inorganic analysis - J. Basset, R.C. Denney, G.H. Jeffery and J. Mendham, Prentice Hall, 6<sup>th</sup> edition, 2000
4. Industrial methods of analysis - B.K.Sarma, Goel Publishing House, Meerut, 1997

- Instrumental methods of Analysis – G.R. Chatwal and S. Anand, Himalaya publishing House, 13<sup>th</sup> reprint, 1999.
- Analytical Chemistry – S.Usha Rani, Macmillan India Limited, 2001

#### Reference Books:

- Instrumental methods of Analysis – Galen S. Ewing, Mcgraw Hill Higher Education, 5<sup>th</sup> edition, 1985
- Handbook of Instrumental techniques for Analytical Chemistry, Frank Settle, Prentice Hall, 1997.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	3				3	3	3	3							3
<b>CO2</b>	3				3	3	3	3							3
<b>CO3</b>	3				3	3	3	3							3
<b>CO4</b>	3				3	3	3	3							3
<b>CO5</b>	3				3	3	3	3							3

1-Low, 2- Medium and 3- High Correlation

### M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - III SEMESTER SOC803: ORGANIC SPECTROSCOPY

Hours per week: 4

Credits: 4

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

#### Preamble

*This course is designed to enable various spectroscopic technique, viz: To enable them the principles of IR, UV –Vis, NMR, Mass spectroscopy and their application to ascertain the structure of organic compounds*

#### Course Objectives:

- To explain the principle of IR, various functional groups identification, factors affecting vibrational frequencies
- To explain laws of absorption in UV-Vis, presence of conjugation, chromophore/auxochrome / aromatic rings
- To explain principle of NMR, chemical shift, coupling constant, equivalence/nonequivalence of protons and carbons, anisotropy
- To explain Improved NMR techniques: chemical and instrumental techniques
- To explain principle of Mass spectroscopy, ionization methods, fragmentation technique

## UNIT-I

**Infrared spectroscopy:** Basic theory, units of frequency wave length and wave number, molecular vibrations, functional group and fingerprint regions, fundamental vibrations and overtones, factors influencing vibrational frequencies, sampling techniques, characteristic frequencies of organic molecules and interpretation of spectra.

### Learning Outcome

At the end of the unit, the student will be able to

- know the basic theory of IR
- functional group and fingerprint regions
- fundamental vibrations and overtones, calculations
- factors influencing vibrational frequencies, sampling techniques
- Characteristic frequencies of organic molecules and interpretation of spectra.
- identify the spectra of various compounds with the help of IR spectral patterns and values, then to assign the probable structure of unknown organic compounds

## UNIT-II

**Ultraviolet spectroscopy:** Introduction- the absorption laws, measurement of the spectrum, chromophores, definitions; Woodward-Fieser rules for diens,  $\alpha,\beta$ -unsaturated carbonyl compounds and aromatic compounds; applications of UV spectroscopy to organic compounds. Optical rotatory dispersion and circular dichroism: Phenomena of ORD and CD. Classification of ORD and CD Curves.

### Learning Outcome

At the end of the unit, the student will be able to:

- the absorption laws,
- measurement of the spectrum
- Calculation of  $\lambda_{\max}$  values by Woodward-Fieser rules for diens,  $\alpha,\beta$ -unsaturated carbonyl compounds and aromatic compounds
- ORD and CD

## UNIT-III

**Nuclear magnetic resonance spectroscopy:** Proton and Carbon –13 NMR. The measurement of spectra - the chemical shift, equivalence and nonequivalence of protons, the intensity of NMR signals and integration. Factors affecting the chemical shifts, spin-spin coupling to  $^{13}\text{C}$ -1H, IH-IH first order coupling, some simple 1H-1H splitting patterns, the magnitude of 1H-1H coupling constants.

### Learning Outcome

At the end of the unit, the student will be able to:

- Principle of NMR, chemical shift, coupling constant
- Equivalence/nonequivalence of protons and carbons
- Factors affecting the chemical shifts
- assign the probable structure of unknown compounds

## UNIT-IV

**Improving the NMR spectrum:** chemical techniques: deuteration, trifluoroacetylation, shift reagents, instrumental techniques: spin decoupling and spin tickling, INDOR, the Nuclear Over Hauser Effect. FT NMR spectroscopy, 2D-NMR (COSY & HETCOR)

### Learning Outcome

At the end of the unit, the student will be able to:

- Improved NMR techniques: chemical and instrumental techniques
- INDOR, the Nuclear Over Hauser Effect.

- FT NMR spectroscopy
- 2D-NMR (COSY & HETCOR)

#### UNIT-V

**Mass spectroscopy:** Basic Principles, Isotope abundances, the molecular ion, metastable ions, nitrogen rule. Introduction to Ionisation techniques, fragmentation processes, and fragmentation associated with functional groups, rearrangement and mass spectra of some chemical classes.

#### Learning Outcome

At the end of the unit, the student will be able to:

- Principle of Mass spectroscopy
- ionization methods,
- fragmentation technique,
- mass spectra of some chemical classes
- 

### COURSE OUTCOMES

**After the completion of the course, the student will be able to**

- **list out** various types of spectral techniques for identification of compounds. (L-1)
- **Explain** the basic principle of IR, UV-visible, NMR and Mass (L-2)
- **Explain** · factors influencing vibrational frequencies and factors affecting the chemical shifts (L-2)
- **Learn** to Calculate the  $\lambda_{\max}$  values by Woodward-Fieser rules for dienes,  $\alpha,\beta$ -unsaturated carbonyl compounds and aromatic compounds. (L-3)
- **Understand** the improved NMR techniques: chemical and instrumental techniques (L-4)
- **Compare** various fragmentation technique in Mass spectroscopy (L-4)
- **Assign** the probable structure of unknown compounds by IR, UV-visible, NMR and Mass (L-5)

#### Text books:

1. Organic Spectroscopy, Jagmohan, Narosa Publications., 2004
2. Organic Spectroscopy, P.S .Kalsi, New-age International Publication, 2007
3. Organic Spectroscopy, Y.R.Sharma, S.Chand Publication, 2014
4. Introduction to Organic spectroscopy, Donald Pavia, G.Lampman, G,Kritz, J Vyvyan. Cengage Learning, 2007
5. Spectroscopy by H.Kaur, A Pragati Prakasan, 9th ed., 2014.
6. Spectroscopic Methods in Organic Chemistry. Forth Edition D.M. Williams and I. Fleming Tata – Mc.Graw Hill, New Delhi, 1990.
7. Organic Spectroscopy: Principles, Problems and their solutions, Jagdamba Singh & Jaya Singh, Pragati Prakashan, First Edition, 2016.

#### Reference Books:

1. Spectrometric identification of Organic Compounds, Fourth Edition, R.M. Silverstein; C.Vasslellr and T.C. Merill, John Wiley, 1974
2. Applications of absorption spectroscopy of Organic Compounds J.R.Dyer, Prentice Hall of India, New Delhi, 1984.
3. Organic Spectroscopy, Second Edition, W.Kemp, ELBS Macmillan, 1987



	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	2	1	2	2	2	2	3	3	1	2	1		2	2	
<b>CO2</b>	2	2	1	2	2	2	2	1	2				1	2	1
<b>CO3</b>	2	3	3	3	3	3	3	2	3	2	2		2	3	3
<b>CO4</b>	2	2	2	3	1	2	2	2	2				2	2	1
<b>CO5</b>	2	3	2	2	1	2	1	2	1	2			2	2	1

1-Low, 2- Medium and 3- High Correlation

## M.Sc. CHEMISTRY(With specialization in Analytical Chemistry) - III SEMESTER

### SAC805: QUALITY ASSURANCE AND QUALITY CONTROL

Hours per week: 4

Semester End Examination: 60 Marks

Credits: 4 Continuous

Evaluation: 40 marks

#### Preamble:

*This course enables the students to gain knowledge on various aspects of Quality management activities(Quality assurance and Quality control) are those that ensure that a company's products are exactly what they are supposed to be, that is, they meet all their specifications.*

#### Course Objective:

- To familiarize with classification of errors and test of significance
- To explain about elements of quality and customer requirement of quality
- To teach the quality objectives and ISO 9000 and ISO 14000,
- To explain about the procedure of maintenance of instruments and equipments used for doing laboratory experiments.
- To explain about ICH guidelines and drugs classification

#### UNIT- I

**Characteristics of an analysis:** Classification of errors, accuracy-absolute and comparative method, propagation of errors, precision, significant figures, mean and standard deviation, the confidence limit, Test of significance-Q-test, T-test and F-test, control charts, Quality of an analytical procedure.

#### Learning outcome:

After completion of this unit , the student will be able to

- Determine the error by absolute and comparative methods(L<sub>2</sub>)
- Evaluate the quality of analytical procedure(L<sub>4</sub>)

## UNIT- II

**Quality assurance and management systems:** Elements of quality, quality control, quality assurance, Triple role concept, quality process model. Customer requirement of quality, quality assurance in design, development, Statistical process control, statistical quality control and acceptance sampling

### Learning outcome:

After completion of this unit, the student will be able to

- Distinguish statistical process model and quality control(L<sub>1</sub>)
- Explain the triple role concept and quality process model(L<sub>2</sub>)

## UNIT-III

**Quality and quality management system:** Quality objectives-ISO standards

concept: ISO9000, ISO14000 and its requirements.

Good laboratory practice (GLP) – Introduction, history of GLP, Principles of good manufacturing practice, basic issues of GLP, GLP status in India

### Learning outcome:

After completion of this unit, the student will be able to

- Illustrate the significance of Quality objectives-ISO (ISO9000 & 14000) (L<sub>3</sub>)
- Summarize Principles of good manufacturing practice and Good laboratory practice(L<sub>2</sub>)

## Unit- IV

**Calibration and maintenance of Instruments / Equipment:** Instrument calibration – linear

calibration curves, equipment calibration, frequency of calibration, calibration of common laboratory instrument and equipment (Analytical balances, volumetric glassware, ovens, furnaces, UV / Visible spectrophotometer, pH meter, conductivity meter, IR spectrophotometer etc.). Maintenance of instruments and equipment. Validation of analytical method- methodology, -limit of detection, limit of quantification, range, sensitivity, selectivity and specificity, quality control-principles of Ruggedness/Robustness, Analytical method development, optimization and validation using HPLC for pharmaceutical dosage forms and bulk drugs and GC-MS for residual solvents.

### Learning outcome:

After completion of this unit, the student will be able to

- · Solve the Calibration and maintenance of Instruments /Equipment problems(L<sub>3</sub>):
- · Evaluate the validation of analytical method(L<sub>4</sub>).

## UNIT-V

**General idea regarding pharmaceutical industry.**- Introduction, Definition and classification of drugs, Quality of drugs, Sources of impurities in pharmaceutical chemicals and raw materials. Impurity profiling, classification of impurities, dissolution techniques of drugs, Significance of stability studies, types of stability studies, quantification of impurities. Basic concept of ICH guidelines for impurity profiling and stability studies.

### Learning outcome:

After completion of this unit, the student will be able to

- · Summarize the classification and quality of drugs(L<sub>2</sub>),
- · Interpret the Impurity profiling and of stability studies of drugs(L<sub>3</sub>),

### Course outcomes:

After completion of this course ,student will be able to

- · Distinguish statistical process model and quality control(L<sub>1</sub>)
- · Explain the triple role concept and quality processmodel(L<sub>2</sub>)
- · Illustrate the significance of Quality objectives-ISO (ISO9000 &14000) (L<sub>3</sub>)
- · Solve the Calibration and maintenance of Instruments /Equipment problems(L<sub>3</sub>):
- · Summarize the classification and quality of drugs(L<sub>2</sub>),

### Textbooks:

1. Quality Assurance and Quality Management in Pharmaceutical Industry, Y.

Anjaneyulu, R.Marayya, Pharma Book syndicate, 2002.

2 Analytical Chemistry, Gary D Christian, John Wiley and Sons Inc, 2003.

### Reference Books:

1. Fundamentals of Analytical Chemistry, An Introduction, D.A. Skoog, D.M. West F.J. Holler and S R. Crouch, Sanders College Publishing, New York, 2004

2. K.V.S.G. Murali Krishna, An introduction ISO 9000, ISO 1400 Series, Environmental Management

3. Analytical Method Development and Validation, Michael Swartz & Swartz Swartz, CRC

	Program Objectives(POs)												PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	
CO1		2														3
CO2		2														2
CO3	2															
CO4	2															
CO5								3								

**M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - III SEMESTER  
SOC805: PERICYCLIC REACTIONS AND PHOTOCHEMISTRY**

Hours per week: 4  
Credits: 4

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

### Preamble

*This course is designed to enable the students aware about how an organic (both aliphatic and aromatic) compound behave under thermal and photochemical conditions. Basic and in-depth explanation of pericyclic reactions was incorporated which enable the students to feel the real essence of how-to carryout a pericyclic reaction, keeping in mind the stereochemical outcome and good yield. In addition, free radical substitution reaction mechanisms were also included which give an insight into the formation, stability and reactivity of free radicals.*

### Course Objectives

- To impart the basic knowledge of radical substitution mechanism with some specific exemplary reactions
- To explain the types of pericyclic reactions and stereochemical features of electrocyclizations and cycloadditions
- To explain the stereochemical features of sigmatropic rearrangements
- To emphasize the importance of organic photochemistry and how to carryout a photochemical reaction
- To explain the photochemistry of aliphatic and aromatic compounds

### UNIT: I

**Radical substitution Mechanism:** Reaction at  $sp^3$  carbon, reactivity in aliphatic substrates reactivity at bridged position, reactivity at  $sp^2$  carbon. Reactivity in aromatic substrates, neighbouring group assistance in free radical reactions, effect of reactivity in the attacking radical, effect of solvent on reactivity, halogenation at an alkyl carbon and allylic carbon, hydroxylation at aromatic carbon by means of Fenton's reagent, oxidation of aldehydes to

carboxylic acids, formation of cyclic ethers with  $\text{Pb}(\text{OAc})_4$  Reed reaction, Kolbe reaction and Hunsdiecker reaction.

### Learning Outcome

**After the completion of the Module I, the student will be able to**

- Define a free-radical and list out the steps involved in a free-radical reaction (L1)
- Predict the product obtained in the radical reaction at  $\text{sp}^3$  and  $\text{sp}^2$  carbons. (L3)
- Analyze the reactivity in selective substrates (L4)
- Predict the effect of solvent on reactivity (L3)
- Explain few named free radical reactions (L2)

### UNIT: II

**Pericyclic Reactions:** Molecular orbital symmetry, frontier orbitals of ethylene, 1,3 Butadiene, 1,3,5-Hexatriene, allyl system, classification of pericyclic reactions FMO approach, Woodward-Hoffman correlation diagram method and perturbation of molecular orbital (Huckel-Mobius) approach for the explanation of pericyclic reactions under thermal and photo chemical conditions. Electrocyclic Reactions- Conrotatory and Disrotatory motions ( $4n$ ) and ( $4n+2$ ), allyl systems.

### Learning Outcome

**After the completion of the Module II, the student will be able to**

- Define the pericyclic reaction and its types (L1)
- Explain the different modes of electrocyclizations (L2)
- Draw the molecular orbital and predict the symmetry elements (L3)
- Apply the knowledge of frontier molecular orbital theory to assess the feasibility of electrocyclization reaction (L3)
- Apply the knowledge of perturbation molecular orbital theory to assess the feasibility of electrocyclization reaction (L3)
- Apply the knowledge of orbital correlation diagram method to assess the feasibility of electrocyclization reaction (L3)

### UNIT: III

**Cycloadditions:** Antarafacial and suprafacial additions, notation of cycloadditions, ( $4n$ ) and ( $4n+2$ ) systems with a greater emphasis on ( $2+2$ ) and ( $4+2$ ) cycloadditions, explanation of cycloadditions with Woodward- Hoffman correlation diagram method and perturbation of molecular orbital (PMO) approach and chelotropic reactions.

**Sigmatropic Rearrangements:** FMO approach, and perturbation of molecular orbital (PMO) approach for the explanation of sigma tropic rearrangements under thermal and photochemical conditions, suprafacial and antarafacial shifts of H Sigmatropic shift involving carbon moieties, retention and inversion of configurations, ( $1,3$ ) ( $3,3$ ) and ( $5,5$ ) sigmatropic rearrangements detailed treatment of Claisen(Ireland-Claisen, Overman-Claisen, Jhonson-Claisen) and Cope rearrangements, fluxional tautomerism and aza-Cope rearrangement.

## Learning Outcome

After the completion of the Module III, the student will be able to

- Define cycloaddition and sigmatropic reactions (L1)
- List out the types of cycloadditions and sigmatropic reactions (L1)
- Give notation of cycloadditions and sigmatropic reactions (L1)
- Explain the stereochemical modes of cycloadditions (L1)
- Apply the knowledge of frontier molecular orbital theory to assess the feasibility of cycloaddition reaction and sigmatropic reaction (L3)
  
- Apply the knowledge of perturbation molecular orbital theory to assess the feasibility of cycloaddition reaction and sigmatropic reaction (L3)

## UNIT: IV

**Organic Photochemistry:** Photochemical energy, Franck - Condon Principle, Jablonski diagram singlet and triplet states, dissipation of photochemical energy, photosensitization, quenching, quantum efficiency and quantum yield, experimental methods of photochemistry. Photochemistry of carbonyl compounds  $n-\pi^*$  and  $\pi-\pi^*$  transitions. Norrish type I and Norrish type II cleavages, Paterno-Buchi reaction. Photochemistry of enone – Hydrogen abstraction, rearrangement of  $\alpha, \beta$  - unsaturated ketones and cyclohexadienes, photochemistry of p-Benzoquinones.

## Learning Outcome

After the completion of the Module IV, the student will be able to

- Define a photochemical reaction (L1)
- Explain the Franck - Condon Principle and Jablonski diagram (L2)
- Explain the concept of photosensitization and quenching (L2)
- Explain the stereochemical modes of cycloadditions (L2)
- Illustrate the reactions of carbonyl compounds under photochemical conditions (L2)
- Apply the knowledge of Norrish type I and Norrish type II cleavages in predicting the outcome of the reaction (L3)
- Explain the photochemistry of  $\alpha, \beta$ -unsaturated ketones and cyclohexadienes (L1)

## UNIT: V

**Photochemistry of unsaturated systems:** Olefins, cis trans isomerisation and dimerisation, Photochemistry of 1,3-butadienes, photochemistry of cyclohexadienes. Photo oxidations and photo reductions.

**Photochemistry of aromatic compounds:** – Excited state of benzene its 1,2; 1,3;1,4 additions, photo Fries rearrangements, photo Fries reactions of anilides, photosubstitution reactions of benzene derivatives. 1,3 and 1,4 alkyl shifts. Reactions of unactivated carbon-hydrogen bonds. The Hoffmann Löffler- Freytag reaction and the Barton reaction.

## Learning Outcome

After the completion of the Module V, the student will be able to

- Explain the photo cis-trans isomerisation of alkenes (L2)
- Explain the concept of photochemistry of 1,3-butadienes (L2)
- Explain the concept of photo oxidations and photo reduction (L2)
- Explain the photochemistry of aromatic compounds (L2)
  
- Illustrate the Hoffmann Loffler- Freytag reaction and the Barton reaction (L2)
  
- Explain few named photochemical reactions (L2)

## COURSE OUTCOMES

After the completion of the course, the student will be able to

- **Explain** the free radical reaction and the factors affecting the mechanism (L2)
- **Explain** the stereochemical features of electrocyclizations and cycloadditions (L2)
  
- **Explain** stereochemical features of sigmatropic rearrangements (L2)
- **Predict** the outcome of a pericyclic reaction using FMO, PMO and orbital correlation diagram (L4)
- **Identify** the products formed in different photochemical reactions (L4)

### Text books:

1. Advanced Organic Chemistry: Reactions Mechanisms and Structure by Jerry March, Mc. Graw Hill and Kogakush., 2006
2. Pericyclic reactions by S.N. Mukhrjee, Mcmilan., 2010
3. Molecular reactions and Photochemistry by Charles Dupey and O. Chapman, Prentice Hall, 2014

### Reference Books:

1. The modern structural theory in Organic Chemistry by L.N. Ferguson, Prentice Hall, 1969.
2. Advanced Organic Chemistry, F.A.Carey and R-J Sunderg, Springer, 2007

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3

<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

### **M.Sc. CHEMISTRY - III SEMESTER SCY841: GREEN CHEMISTRY**

Hours per week: 4	Semester	End	Examination:	60
Marks				
Credits: 4			Continuous	Evaluation:
marks				40

**Preamble:** The students of postgraduate program in science need to be conversant with the various green techniques in synthetic and analytical chemistry. This course will lay the foundation for the student to be able to appreciate eco-friendly methods in chemistry and develop as a responsible chemist for the benefit of the society and environment.

#### **Course objective:**

The concept of green chemistry encompassing green chemistry strategies, concepts and practices will be introduced to the undergraduate students.

Students will also learn the fundamental concepts of various green synthetic methods and techniques for quantitative analysis.

The student will also learn Green separation and extraction for sample preparation

#### **UNIT I: Introduction to Green Chemistry**

Green chemistry - Introduction - need for green chemistry - goals of green chemistry - Anastas' twelve principles of green chemistry - Designing a green synthesis (tools) - choice of starting materials, solvents, catalysts, reagents, processes with suitable examples.

**Learning outcome:** The students will learn the goals and principles of green chemistry.

**UNIT 2: Ionic liquids** - synthesis, physical properties of ionic liquids - applications in alkylation, epoxidation, Friedal-Crafts reaction - Diels-Alder reactions – Knoevenagel condensations and Wittig reactions.

**Phase Transfer Catalyst (PTC)** - Definition - advantages, types of PTC reactions - synthesis of PTC, applications of PTC in organic synthesis - Michael reaction - alkylation of aldehydes and ketones. Wittig, generation of dihalocarbene, elimination reaction

**Learning Outcome:** The students will learn the properties of ionic liquids and synthesis of molecules using the green solvents- ionic liquids.

**UNIT 3: Supercritical CO<sub>2</sub>** - phase diagram - uses in extracting natural products, dry cleaning, bromination, Kolbe-Schmidt synthesis - Friedel-crafts reaction. Dimethyl carbonate as a methylating agent in green synthesis.



**Learning Outcome:** The students will learn the modern extraction using CO<sub>2</sub> and applications of methylating agents for green synthesis

#### UNIT 4: Microwave and Ultrasound Assisted Reactions

Microwave activation - advantages of microwave exposure - Microwave assisted reactions, condensation reactions - oxidation, reduction reactions, multicomponent reactions.

**Sonochemistry** - use of ultrasound in organic synthesis (alternate source of energy) - saponification - substitution, addition, oxidation reactions, reductions.

**Learning outcome:** The students will learn the basic principle of microwave and sonication methods. Application of these green techniques for synthesis of compounds. Advantages and contrasts of the green methods versus conventional synthesis methods.

#### UNIT5: Green Analytical Techniques

Micelle mediated extraction- Cloud point extraction and adsorptive micellar flocculation methods. Solid Phase Micro Extraction (SPME)

**Learning outcome:** The students will learn the details of instrumentation, application and contrasts of modern extraction methods

#### Text books:

1. "Green Chemistry", Paul T. Anastas and John C. Warner, Oxford University Press, Indian Edition, 2008.
2. "New Trends in Chemistry", V. K. Ahluwalia and M. Kidwai, "Anamaya Publishers, 2nd Edition, 2007.
3. "An Introduction to Green Chemistry", V. Kumar, Vishal Publishers, 1st Edition, 2007.
4. "Green Solvents", V. K. Ahluwalia and R. S. Varma, Narosa Publishing, 1st Edition, 2009.
5. "Organic Synthetic Special Techniques", V.K.Ahluwalia and Renu Aggarwal, Narosa, 2<sup>nd</sup> Edition, 2009.
6. "Green Chemistry - Environmentally Benign Reactions", V. K. Ahluwalia, Ane books, India, 2006.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1

CO5	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3
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1-Low, 2-Medium and 3-High Correlation

**M.Sc. CHEMISTRY - III SEMESTER**  
**SCY843: CHEMISTRY OF NANOMATERIALS**

Hours per week: 4	Semester	End	Examination:	60
Marks				
Credits: 4	Continuous		Evaluation:	40
marks				

**UNIT-I**

**Introduction to Nanomaterials-** Size Effects - difference between bulk and Nanomaterials - Definition of Nanomaterial - Classification Nanomaterials: Nanoparticles, Nanocrystal, 0-D Quantum dots, Nanostructured material (1-D Wire and rods, 2-D thin film, 3-D structures) - Carbon nanotubes (CNTs) : Single walled carbon nanotubes (SWNTs), Multiwalled carbon nanotubes (MWNTs) - Graphene. Influence of Nano structuring on mechanical (Abrasion and wear resistance, Super elasticity, Nanotribology), optical, electronic, magnetic and chemical properties.

**UNIT-II**

**Synthesis and Characterisation of Nanomaterials:** Synthesis of Nanomaterials: Bottom Up and Top Down Approach - Gas Phase synthesis of Nanomaterials - Wet chemical synthesis - Chemical Vapour Deposition (CVD). Characterisation of nanomaterials using UV-Visible Spectroscopy, Fluorescence Spectroscopy, Powder XRD, Particle size analysis by Dynamic Light Scattering (DLS), SEM, TEM, AFM techniques.

**UNIT-III**

**Electronic and Photonic Molecular Nanomaterials:** Optical luminescence and fluorescence from direct, band gap semiconductor nanoparticles - White LEDs - LEDs based on nanowires - LEDs based on nanotubes- LEDs based on nanorods - High Efficiency Materials for OLEDs -High Efficiency Materials for OLEDs.

**UNIT-IV**

**Renewable Energy Technology:** Energy challenges, development and implementation of renewable energy technologies - nanotechnology enabled renewable energy technologies – Nanomaterials and devices for energy transport, conversion and storage.

**UNIT-V**

**Nanomaterials in Medicine:** Introduction to Nanocarriers, Interactions of nanocarriers with blood stream, cellular targeting, Biological and chemical reagents for cell-specific targeting. Biodistribution of liposomes, dendrimers and Nanoparticles, Toxicity of nanocarriers, drug delivery, tissue regeneration, cancer detection, Luminescent nanoparticle probes for bio-imaging and diagnostics.

**Text Books:**

1. Textbook of Nanoscience and Nanotechnology, B.S. Murty, Universities Press, 2011
2. Nanochemistry: A chemical approach to Nanomaterials, Ozin Geoffrey A. and Andre C. Arsenault, Royal Society of Chemistry Publication, 2005.
3. Nano: The Essentials”, T. Pradeep, Tata McGraw Hill, 2007
4. Renewable Energy Resources, J. Twidell and T. Weir, E & F N Spon Ltd, 1986.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1													2	
<b>CO2</b>	1													2	
<b>CO3</b>		2												2	
<b>CO4</b>			3											2	
<b>CO5</b>			3											2	

*1-Low, 2- Medium and 3- High Correlation*

### M.Sc. CHEMISTRY(With specialization in Analytical Chemistry) - III SEMESTER

#### SAC821: ELECTROANALYTICAL TECHNIQUES LAB

Hours per week: 9

Semester End Examination: 60

Marks

Credits: 3

Continuous Evaluation: 40

marks

#### Conductometry

1. Determination of weak acid and weak base
2. Determination of chloride using silver nitrate
3. Determination of mixture of NaOH and NH<sub>4</sub>OH using HCl
4. Determination of Borax

#### PH metry

1. Determination of strength of commercial phosphoric acid by pH-metric titration.
2. Determination of Sodium carbonate by pH metric titration using HCl.
3. Determination of the strength of acetic acid, chloro-acetic acid and tri-chloroacetic acid by pH-metry using standard solution of NaOH.

#### Potentiometry

1. Determination of V (V) with Fe (II) using potentiometric end point.
2. Determination of Mn (VII) with Fe (II) using potentiometric end point.
3. Determination of Ce (IV) with Fe (II) using potentiometric end point.
4. Determination of a mixture of Ce (IV) and V (V) with Fe (II) using potentiometric End point.
5. Determination of a mixture of Mn (VII) and V (V) with Fe (II) using potentiometric end point.
6. Determination of Assay of Benzoic acid/oxalic acid by titrating with NaOH solution potentiometrically

#### Demonstration Experiments

1. Oxidation of Ferrocene and reduction of  $K_3[Fe(CN)_6]$  by Cyclic Voltammetry.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

### M.Sc. CHEMISTRY (With specialization in Analytical Chemistry)- III SEMESTER

#### SCY821: CHROMATOGRAPHIC SEPARATION and SPECTROSCOPY LAB -

Hours per week: 6  
Credits: 2

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

a) Separation and purification of inorganics and organic compounds by thin layer chromatography.

(b) Identification of functional groups by using IR and UV spectroscopy

(C) Interpretation of given NMR spectra and identification of organic Compounds

#### Text Books:

1. Text book of Practical Organic Chemistry, by Vogel, Pearson, 1978
2. Text book of Practical Organic Chemistry, by Mann and Saunders, Pearson, 2009

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

### **M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - III SEMESTER**

#### **SOC821: MULTISTAGE SYNTHESIS LAB**

Hours per week: 9

Credits: 3

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

**Multistage organic synthesis:** Synthesis and purification of about six organic compounds involving three or more stages.

#### **Text Books:**

1. Text book of Practical Organic Chemistry, by Vogel, Pearson, 1978
2. Text book of Practical Organic Chemistry, by Mann and Saunders, Pearson, 2009

### **M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - III SEMESTER**

#### **SCY821: CHROMATOGRAPHIC SEPARATION and SPECTROSCOPY LAB -1**

Hours per week: 6

Credits: 2

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

a) Separation and purification of inorganics and organic compounds by thin layer chromatography.

(b) Identification of functional groups by using IR and UV spectroscopy

(C) Interpretation of given NMR spectra and identification of organic Compounds

#### **Text Books:**

1. Text book of Practical Organic Chemistry, by Vogel, Pearson, 1978

2. Text book of Practical Organic Chemistry, by Mann and Saunders, Pearson, 2009

	Program Objectives(POs)												PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	
CO1	2													2		
CO2	2					2										
CO3																
CO4																
CO5																

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY(With specialization in Analytical Chemistry) - IV SEMESTER  
SAC802: SEPARATION METHODS OF ANALYSIS**

Hours per week: 4

Credits: 4

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

**Course Objective:**

The course aims to equip the students with the fundamental knowledge of the principle separation techniques in analytical chemistry .

The students will differentiate between the instrumentation of the various separation techniques in analytical chemistry

The students will learn to apply the technique for diverse applications in various disciplines and fields

The students will be able to describe the limitations of the techniques employed for chemical analysis .

**UNIT I**

**Solvent Extraction:** Principle and processes of solvent extraction: distribution Law, different types of solvent extraction systems - batch extraction, continuous extraction and counter current extraction. Solvent extraction systems: Ion association systems and metal chelates. Basic principles of solid phase extraction, supercritical fluid extraction and soxlet extraction.

Learning outcome:

**The students will learn to define the Fundamental idea of liquid - liquid extraction.**

**The students will be able to describe and differentiate the conventional and modern methods of extraction.**

**He students will learn to define the applications of Different solvent extraction systems in analytical chemistry**

## **UNIT II**

**Planar chromatography:** Thin layer chromatography: principle, chromatographic media-coating materials, activation of adsorbent, development of chromatographic plate and visualization methods- applications. HPTLC - Principle and technique.

**Learning Outcome :** The student learns to define the fundamentals of chromatographic separation principle, classification and important terms associated with the technique.

The students will also learn the principle of planar method of chromatographic separation, methodology and chromatographic media.

The students will be able to define similarities and contrasts of thin layer chromatography and the modern HPTLC method.

The students will learn to apply the technique for various interdisciplinary field

## **UNIT III**

**Principle, chromatographic media and applications:** Gel Exclusion chromatography, Affinity Chromatography, Ion exchange Chromatography and Ion Chromatography.

### **Learning Outcome:**

Students will learn the fundamentals of different modes of high performance liquid chromatographic separation .

The students will also learn to differentiate details of instrumentation, mechanism and application of different modes of separation

## **UNIT IV**

**Capillary Electrophoresis:** Principle - factors affecting ionic migration- effect of temperature, pH and ionic strength, electro- osmosis and supporting medium,

Instrumentation. Modes: polyacrylamide gel electrophoresis, capillary zone electrophoresis, micellar electrokinetic electrophoresis, capillary gel electrophoresis and isoelectric focusing. Applications of capillary electrophoresis.

**Learning Outcome:** The Students will learn the fundamental principle of capillary electrophoresis

The students will understand the factors affecting separation and instrumentation of capillary Electrophoresis .

The students will also learn the mechanism of separation in capillary electrophoresis

The Students will learn the applications of the technique for quantitative analysis.

## **UNIT-V**

**Elementary Idea of Hyphenated Techniques:** Theory, interfaces in hyphenation of the technique and applications of the following:

LC –MS, GC –MS, CE-MS

**Learning Outcome:**

Students will learn the hyphenation of separation method with spectroscopic method for quantitative analysis.

The students will be able to define similarities and contrasts of various hyphenation methods

The students will learn the details of different interfaces used for hyphenation of spectroscopic method with a separation method

The students will learn to apply the hyphenated technique for various interdisciplinary field

**Textbooks:**

1. Separation methods, M.N. Sastri, Himalaya Publishing Company, Mumbai, 2005.
2. Chemical separation methods, John A Dean, Von Nostrand Reinhold, New York, 1969.
3. Analytical Chemistry – S. Usha Rani, Macmillan India Limited, 2001.
4. Principles and practice of Analytical Chemistry-F.W. Fifield and D. Kealey, Blackwell Science, First Indian reprint, 2004.
5. Separation Chemistry- R.P. Buddhiraja, New age international (P) Ltd. Publishers, 2<sup>nd</sup> edition, 2010.

**Reference Books:**

1. Chromatography concepts and contrasts – J.M. Miller, Wiley Interscience, 2<sup>nd</sup> edition, 2009.
1. Techniques and practice of Chromatography, R.P.W. Scott, Marcel Dekker Inc., New York, 1995.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	3				3	3	3	3	3						3



<b>CO2</b>	3				3	3	3	3	3						3
<b>CO3</b>	3				3	3	3	3	3						3
<b>CO4</b>	3				3	3	3	3	3						3
<b>CO5</b>	3				3	3	3	3	3						3

*1-Low, 2- Medium and 3- High Correlation*

## M.Sc. CHEMISTRY(Specialization in Organic Chemistry) - IV SEMESTER

### SOC802: CHEMISTRY OF NATURAL PRODUCTS

Hours per week: 4

Semester End Examination: 60 Marks

Credits: 4

Continuous Evaluation: 40 marks

#### Preamble

*This course is designed to explain the students the isolation, structural elucidation, synthesis of the biologically active Microbial metabolites and shikimates; Terpenoids, Steroids, Alkaloids, Nucleic acids*

#### Course Objectives

- To explain the isolation, structural elucidation, synthesis of the biologically active Microbial metabolites and shikimates
- To explain the isolation, structural elucidation, synthesis of the biologically active Terpenoids
- To explain the isolation, structural elucidation, synthesis of the biologically active Steroids
- To explain the isolation, structural elucidation, synthesis of the biologically active Alkaloids
- To explain the isolation, structural elucidation, synthesis of the Nucleic acids

#### UNIT-I

Study of isolation, structural elucidation, synthesis of the biologically active Microbial metabolites and shikimates : Pencillin G, Cephalosporin-C, Prostaglandin 15 (R) PGA2, Podophylotoxin and Etoposide; biosynthesis of Prostaglandin

#### Learning Outcome

At the end of the unit, the student will be able to understand:

- Isolation, structural elucidation, synthesis of Pencillin G, Cephalosporin-C, Prostaglandin 15 (R) PGA2, Podophylotoxin and Etoposide;
- biosynthesis of Prostaglandin

#### UNIT-II

Study of isolation, structural elucidation, synthesis of the biologically active Terpenoids: Forskolin, Taxol, Azadirachtin, and Santonin ; stereochemistry and biosynthesis of Santonin

#### Learning Outcome

At the end of the unit, the student will be able to

- Isolation, structural elucidation, synthesis of Forskolin, Taxol, Azadirachtin, and Santonin
- stereochemistry and biosynthesis of Santonin

#### UNIT - III

Study of isolation, structural elucidation, synthesis of biologically active Steroids: Cholesterol, Progesterone, Testosterone and Esterone ; stereochemistry and biosynthesis of Cholesterol

#### Learning Outcome

At the end of the unit, the student will be able to

- Isolation, structural elucidation, synthesis of Cholesterol, Progesterone, Testosterone and Esterone
- stereochemistry and biosynthesis of Cholesterol

#### UNIT -IV

Study of isolation, structural elucidation, synthesis, of biologically active Alkaloids: Morphine, Reserpine, Camptothecin and Strychnine; stereochemistry and biosynthesis of Morphine

##### Learning Outcome

At the end of the unit, the student will be able to

- Isolation, structural elucidation, synthesis of Morphine, Reserpine, Camptothecin and Strychnine
- stereochemistry and biosynthesis of Morphine

#### UNIT -V

Study of isolation, structural elucidation, synthesis of the Nucleic acids: Basic concepts of the structures of RNA and DNA and their hydrolysis products- nucleotides, nucleosides and heterocyclic bases; biosynthesis of pyrimidine and purine bases

##### Learning Outcome

At the end of the unit, the student will be able to

- Basic concepts of the structures of RNA and DNA and their hydrolysis products- nucleotides, nucleosides and heterocyclic bases
- biosynthesis of pyrimidine and purine bases

#### Text Books:

1. Organic Chemistry, Volume 2, Stereochemistry and chemistry of Natural products, I.L. Finar, 5th Edition, ELBS, 2002
2. Chemistry of Organic Natural Products; Vol & Vol II, Krishna Prakashan Media (P) Ltd, 43<sup>rd</sup> Edition, 2015
3. Chemistry of Natural Products: A Unified Approach, N.R. Krishnaswamy, University Press (India) Ltd., Orient Longman Limited, Hyderabad, 1999.

#### Reference Books:

1. Introduction to Organic Chemistry, A Streitweiser, CH Heathcock and E.M/ Kosover IV Edition, Mc.Milan, 1992
2. Chemical Aspects of Biosynthesis, John Mann, Oxford University Press, Oxford, 1996

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1

<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3
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1-Low, 2- Medium and 3- High Correlation

**M.Sc. CHEMISTRY(With specialization in Analytical Chemistry) - IV SEMESTER  
SAC842: ANALYSIS OF ORES, ALLOYS AND OTHER MATERIALS**

Hours per week: 4 Semester End Examination: 60

Marks

Credits: 4

Continuous Evaluation: 40

marks

**Preamble**

*This course is designed to introduce the students about the analysis of ores, alloys and other materials such as coal, cement, flux etc.*

**Course objectives**

To familiarize the scope of metallurgical analysis and methods of dissolution of complex materials

To enable learners to analyze the Iron, Manganese, Chromite and Aluminium ores

To acquaint the analysis of non ferrous materials Brass, bronze, Solder etc.

To introduce the analysis of Ferro alloys and Finished products

To understand the analysis of coal, cement and flux

**UNIT-I**

**Methods of dissolution and decomposition:** Introduction, Scope of metallurgical analysis -

General methods of dissolution of complex materials. Decomposition techniques in analysis:

Principles of decomposition and dissolution, difference between decomposition and dissolution. Decomposition of samples with acids-HCl, HF, HNO<sub>3</sub>, H<sub>2</sub>SO<sub>4</sub>, and HClO<sub>4</sub>, Decomposition of samples by fluxes - alkali fusion - Na<sub>2</sub>CO<sub>3</sub>, NaOH, Acidic Fusion - Sodium hydro sulphate, Sodium pyro sulphate and sodium peroxide Sintering, difference between fusion and sintering, sintering with alkali carbonates .

**Learning outcome**

After completion of this unit the student will be able to

- Explain general methods of dissolution of complex materials(L2)
- Summarize decomposition of samples with acids, fluxes etc(L2)

**UNIT-II**

**Analysis of ores and finished products**

(a) Iron ore - Analysis of the Constituents: Moisture, loss on ignition, total iron, ferrous iron,

ferric iron, alumina, silica, lime, magnesia, Sulphur, Phosphorus, Manganese.

(b) Manganese Ore - Analysis of the Constituents: Total manganese,  $MnO_2$ ,  $SiO_2$ ,  $BaO$ ,  $Fe_2O_3$ ,  $Al_2O_3$ ,  $CaO$ , P and S.

(c) Chromite Ore - Analysis of the Constituents - Chromium,  $SiO_2$ ,  $FeO$ ,  $Al_2O_3$ ,  $CaO$ , &  $MgO$

(d) Aluminum Ore (Bauxite) - Analysis of the Constituents - Silica, Alumina,  $Fe_2O_3$ , Titania,  $P_2O_5$ ,  $CaO$ ,  $MgO$ .

### **Learning outcome**

After completion of this unit the student will be able to

- Determine the various constituents of Iron, manganese ores (**L2**)
- Understand the analysis of Chromite and aluminium ores (**L3**)

### **UNIT III**

Analysis of non-ferrous alloys.

Analysis of non-ferrous alloys: Introduction

(i) Brass - Analysis of the constituents - Cu, Zn, Sn, Pb

(ii) Bronze - Analysis of the constituents - Cu, Sn, Zn, Pb and Fe.

(iii) Solder - Analysis of the constituents – Sn, Pb and Sb

### **Learning outcome**

**After completion of this unit the student will be able to**

- Determine the various constituents of Brass and Bronze alloys (**L2**)
- Understand the analysis of solder constituents such as Sn, Pb and Sb (**L3**)

### **UNIT-IV**

Analysis of Ferro alloys and Finished products: Introduction

(i) Ferro silicon - Analysis of the constituents – Si, C, P, S

(ii) Ferro vanadium - Analysis of the constituents – V, C, P, S, Si

(iii) Ferro manganese - Analysis of the constituents – Mn, S, C, P, Si

(iv) Ferro chromium - Analysis of the constituents – Cr, C, Si

Analysis of steel

Analysis of steel for C, Si, S, P, Mn, Ni and Cr

### **Learning outcome**

After completion of this unit the student will be able to

- Explain about the procedure of analysis of Ferro alloys(L2)
- Understand the analysis of steel(L3)

### **UNIT V**

Analysis of Coal, Cement, and fluxes:

- (a) Coal analysis –proximate and ultimate analysis.
- (b) Chemical Analysis of cement-silica, ferric oxide, alumina, lime, magnesia. Sulphide Sulphur (H<sub>2</sub>S/S), K<sub>2</sub>O, Na<sub>2</sub>O, loss on ignition
- (c) Analysis of fluxes & Slag- limestone and dolomite, Blast furnace slag

### **Learning outcome**

After completion of this unit the student will be able to

- Evaluate the different samples of coal(L4)
- Understand the analysis of cement ,slag and fluxes(L3)

### **Course outcomes**

**After completion of this course, the student will be able to**

- Explain general methods of dissolution of complex materials(L2)
- Understand the analysis of Chromite and aluminium ores(L3)
- Determine the various constituents of Brass and Bronze alloys(L2)
- Explain about the procedure of analysis of Ferro alloys(L2)
- Evaluate the different samples of coal(L4)
- Understand the analysis of cement ,slag and fluxes(L3)

Text books:

1. Technical methods of analysis-Griffin, McGraw Hill Book, 1927
2. Text book of Metallurgical analysis, B.C. Agarwal and S.P. Jain, Khanna publishers,2003

Reference books:

(a) Standard methods of chemical analysis, 6th edition, N.Howell Furman, D.Van Nostard Company Inc, Princeton,1962

(b) Commercial methods of analysis, Foster Dee Snell and Frank M Griffin, McGraw Hill,1982

(c) Decomposition Techniques in Inorganic Analysis - J. Dolezal, P. Povondra, Sulcek, 1979.

(d) Standard methods of chemical analysis, F.J. Welcher, Van Nostrand Reinhold co, American Elseiver Publishing Company 1939

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	2														2
<b>CO2</b>		3													
<b>CO3</b>		3													
<b>CO4</b>		3													
<b>CO5</b>		3													

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - IV SEMESTER  
SOC842: BIOORGANIC CHEMISTRY**

Hours per week: 4

Semester End Examination: 60 Marks

Credits: 4

Continuous Evaluation: 40 marks

**Preamble**

*This course is designed to introduce the students about the Bioorganic chemistry, Enzyme chemistry, Enzymes in synthetic organic chemistry, Enzymes and cofactors, Chemistry of amino acid and peptide bonds & Merrifield solid phase synthesis*

**Course Objectives**

- To introduce Bioorganic chemistry, supramolecular chemistry, molecular recognition and drug design
- To explain mechanism of enzymes, enzyme catalysis
- To explain enzyme-catalyzed reactions and Co-enzyme chemistry
- To explain bioorganic chemistry of amino acid
- To explain the chemistry of peptide bond

**UNIT-I: Introduction Bioorganic chemistry:** Basic consideration, proximity effects in organic chemistry, molecular adaptation, supramolecular chemistry. Chemical mutation, Molecular recognition and drug design. Molecular asymmetry and prochirality.

**Learning Outcome**

At the end of the unit, the student will be able to:

- Basic concept, proximity, molecular adaptation, supramolecular chemistry.
- Chemical mutation, Molecular recognition and drug design.
- Molecular asymmetry and prochirality.

**UNIT – II: Enzyme:** General Characteristics of enzymes, specificity of enzymes, nomenclature and classification of enzymes, Mechanism of enzyme catalysis, factors influencing rate of enzymic reactions.

Mechanisms of enzyme action: Transition state theory, examples of typical enzyme mechanisms- chymotrypsin, ribonuclease, lysozyme and carboxypeptidase A.

Application of Enzymes in synthetic organic chemistry.

**Learning Outcome**

At the end of the unit, the student will be able to know:

- enzymes, mechanism of enzyme catalysis,
- factors influencing rate of enzymic reactions
- mechanisms of enzyme action
- application of enzymes in organic chemistry

**UNIT-III: Enzyme and Co-Enzyme chemistry:** Enzyme-catalyzed addition, elimination, condensation, carboxylation and decarboxylation, isomerisation reactions.

Structure, biochemical functions and chemical reactions of coenzyme A, thiamine pyrophosphate, pyridoxal phosphate, NAD<sup>+</sup>, NADP<sup>+</sup>, FMN, FAD, lipoic acid and Vitamin B12.

**Learning Outcome**

At the end of the unit, the student will be able to understand:

- Enzyme-catalyzed addition, elimination, condensation reactions
- Structure and chemical reactions of coenzyme

**UNIT – IV: Bioorganic Chemistry of amino acid:** Analogy between organic reactions and biochemical transformations. Asymmetric synthesis of  $\alpha$  – amino acids, asymmetric synthesis with chiral organometallic catalysts, Transition state analogues. Host-Guest complexation chemistry, antibodies as enzymes and crown ether chemistry.

**Learning Outcome**

At the end of the unit, the student will be able to know:

- Analogy between organic reactions and biochemical transformations.
- Asymmetric synthesis of  $\alpha$  – amino acids
- Host-Guest complexation chemistry
- Crown ether chemistry

**UNIT-V: Chemistry of peptide bond:** Peptide synthesis, carboxyl protecting groups, amino protecting groups, Nonribosomal peptide bond formation, Peptide bond formation using DCC, synthesis of peptides by Merrifield solid phase synthesis. Chemistry of oxytocin and dolastatin.

## Learning Outcome

At the end of the unit, the student will be able to know:

- Peptide synthesis
- carboxyl protecting groups,
- amino protecting groups
- Merrifield solid phase synthesis
- Chemistry of oxytocin and dolastatin

## COURSE OUTCOMES

After the completion of the course, the student will be able to

- **State** the concept of Bioorganic chemistry, supramolecular chemistry, molecular recognition and drug design (L-1)
- **Explain** mechanism of enzymes, enzyme catalysis (L-2)
- **Explain** enzyme-catalyzed reactions and Co-enzyme chemistry (L-3)
- **Establish** the analogy between organic reactions and biochemical transformations (L-4)
- **Understand** the Asymmetric synthesis of  $\alpha$  – amino acids (L-3)
- **Compare** Peptide synthesis and Merrifield solid phase synthesis (L-5)

### Text Books:

1. Bioorganic Chemistry: A Chemical Approach to Enzyme Action, Hermann Dugas and C.Penny, Springer-Verlag., 2010
2. Bioorganic Chemistry; Harish K. Chopra, Anupama Parmar, Parmjit S. Panesar: Narosa Publishing House, 2013
3. Bioorganic, Bioinorganic and Supramolecular Chemistry by J.P.Kalsi, P.S.Kalasi, New Age India Ltd, 2012

### Reference Books:

1. Enzyme chemistry: Impact and Applications, Ed.Collin J Suckling, Chapman and Hall., 1990
2. Enzyme Mechanisms Ed, M.I.Page and A.Williams, Royal Society of Chemistry, 1987
3. Fundamentals of Enzymology, N.C.Price and L.Stevens, Oxford University Press., 1999
4. Enzyme Structure and Mechanism, A Fersht, W.H.Freeman., 1977
5. Biochemistry: The Chemical Reactions of Living Cells, D.E.Metzler, Academic Press, 2012

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	2	1	2	3	2	2	3	2		1	1	1	1	2	2
CO2	2	3	2	3	2	2	2	2	2	2	2	1	1	2	1
CO3	2	3	2	3	3	3	3	3	2	2	1	1	1	2	3
CO4	2	2	2	3	2	2	2	2	1	2			1	2	



<b>CO5</b>	1	2	2	3	2	2	1	2	2	1	1	1	1	2	
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1-Low, 2- Medium and 3- High Correlation

**M.Sc. CHEMISTRY (With specialization in Analytical Chemistry) - IV SEMESTER**  
**SAC844: PHARMACEUTICAL ANALYSIS**

Hours per week: 4

Semester End Examination: 60 Marks

Credits: 4

Continuous Evaluation: 40 marks

**UNIT-I: Source of Impurities in Pharmaceutical Raw Materials and Finished Products:** Raw materials, methods of manufacture, contamination-atmospheric, particulate, cross contamination, microbiological, process errors, packing errors, chemical instability, container contamination physical changes, temperature effects - Impurity profiling, classification of impurities. Dissolution techniques of drugs, Significance of stability studies degradation products, acid degradation, base degradation, peroxide degradation, and thermal degradation.

**UNIT-II**

**Functional group analysis:** Classification of functional groups with suitable examples.  
Determination of:

- 1) Functional groups imparting acidic nature – thiol, enediol, phenolic hydroxyl.
- 1) Functional groups imparting basic nature – Aliphatic and Aromatic primary, secondary and tertiary amines
- 2) Functional groups which impart neither acidic nor basic nature – Aldehydes, Ketones, Nitro, Methoxy.

**UNIT-III**

**Test and assay of raw materials and finished products:**

**a) Chemical Tests and Assays:**

Limit test, Characteristics of limit tests- specificity sensitivity, control of personal errors, loss on drying ( NaCl), loss on ignition ( ZnO),limit test for lead, arsenic chloride and sulphate, moisture determination by Karl fisher titration method.

**b) Physical tests and assays**

Disintegration tests (tablets, capsules, pessaries and suppositories), dissolution tests- tablets, capsules

**UNIT-IV**

**Analysis of drugs**

**Antibiotics** – Chloramphenicol, and Tetracycline (Antibiotics)

**Analgesic &Antipyretic** – Aspirin

**Hypertensive** -Methyldopa

**Vitamins** – Thiamine (B1) and ascorbic acid (C)

**Steroids** – Testosterone.

## UNIT-V

### Role of FDA in pharmaceutical industry

Drug cosmetic act Definitions Drug, adulterated and spurious drugs, new drug cosmetics , Manner of labeling, GMP in brief (Schedule M), FDA. Role of FDA, introduction to new drugs, brief summary of different phases of test and approval for formulation of a drug.

### Text Books

- 1 Practical Pharmaceutical chemistry, 3<sup>rd</sup> edition, Volume 1, A.H.Beckett & J.B.Stenlake, Wiley, 1975.
- 2 Pharmaceutical analysis, T.Higuchi, CBS publishers, 2000.
- 3 Quantative organic analysis via Functional groups, Sidney Siggia, Wiley, 4<sup>th</sup> edn, 1979.
- 4 Pharmaceutical analysis, Ashitosh Kaur, New-age International, 2007.
- 5 Pharmaceutical Chemical Analysis, Ole Pedersen, CRC press, 2006.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

### M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - IV SEMESTER SOC844: MEDICINAL CHEMISTRY

Hours per week: 4

Credits: 4

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

#### Preamble

*This course is designed to introduce the students about Drug discovery and design, Drug structure and biological activity, Vitamines, Chemistry of selected drugs: Anticancer,*

*Antimalarials, Anti-inflammatory, Sedatives, Antiulcers and antacids, Antiviral, Antihistaminic, Antiasthmatic agents*

### **Course Objectives**

- To explain the lead Drug discovery and Design
- To explain the Drug structure and biological activity
- To explain the structure, physiological role and uses of Vitamins
- To explain some Anticancer, Antimalarials, Anti-inflammatory, Sedatives agents
- To explain some Antiulcers and antacids, Antiviral, Antihistaminic. Antiasthmatic agents

### **UNIT-I**

Drug discovery and design: Lead discovery and lead modification, structure modification to increase bioavailability, lipophilicity, relationship between chemical structure and biological activity (SAR), QSAR- basic Concepts. Basic reactions of drug molecule synthesis.

#### **Learning Outcome**

At the end of the unit, the student will be able to know about lead discovery and lead modification for SAR & QSAR for biological activity

### **UNIT-II**

Drug structure and biological activity: Pharmaceutically important functional groups-alcohols, carboxylic acid, amines, sulfonamides and carbonyl compounds. Chemistry of drug metabolism- absorption distribution, drug metabolism and excretion site specificity, stability, prolong release, minimum toxicity, patient acceptance.

#### **Learning Outcome**

At the end of the unit, the student will be able to know the importance of functional groups in drug, metabolism- absorption distribution and patient acceptance

### **UNIT-III**

Vitamins : Structure, physiological role and uses of Vitamins A ,Vitamin D Thiamine (B1) and Pyridoxine (B6).

#### **Learning Outcome**

At the end of the unit, the student will be able to know the structure & uses of Vitamines

### **Chemistry of selected drugs- Synthesis and basic concept of action for the following drugs**

#### **UNIT-IV**

(i) Anticancer: 5-Fluorouracil, Vincristine (ii) Antimalarials :Chloroquine , Chloroguanide (iii) Anti-inflammatory: Ibuprofen, Diclofenac Sodium (iv) Sedatives: Phenobarbital, Lidocaina.

#### **Learning Outcome**

At the end of the unit, the student will be able to know the chemistry of selected drugs and their mode of action

#### **UNIT-V**

(i) Antiulcers and antacids: Omeprazole, Ranitidine (ii) Antiviral: Acyclovir (iii) Antihistaminic: Terfenadine, Cinnarizine (iv) Antiasthmatic agents : Salbutamol and Beclomethasone dipropionate

#### **Learning Outcome**

At the end of the unit, the student will be able to know the chemistry of selected drugs and their mode of action.

### **Text Books**

1. Medicinal Chemistry, A. Burger, Vol. I-III, Wiley Interscience Publications, New York, 1995.
2. Principles of Medicinal Chemistry, W. O. Foye, 3rd Edition, , Lea & Febiger/ Varghese Publishing House, Bombay, 1989
4. Medicinal Chemistry, A. Kar, Wiley Eastern Ltd., New Delhi, 1993.

5. The Organic Chemistry of Drug design and Drug action, Richard B. Silverman; II Ed.; Elsevier Academic Press, 2004
6. Medicinal Chemistry; Rama Rao Nadendla; PharmaMed Press, 2013
7. The Chemistry of Organic Medicinal Products; Glenn L. Jenkins, Walter H. Hartung, Kenneth E. Hamlin Jr., John B. Data; IV Ed.; PharmaMed Press, 2010
8. Synthetic Drugs, G R Chatwal; Himalaya Publication, 1997

#### Reference book

1. Essentials of Medicinal Chemistry, Andrejus Korolkovas ; II Ed. , Wiely India, 2008
2. Medicinal Chemistry: A molecular and Biochemical approach; Thomas Nogrady, Donald F. Weaver; III Ed.: Oxford University Press , 2007

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

### M.Sc. CHEMISTRY (With specialization in Analytical Chemistry) - IV SEMESTER SAC846: ENVIRONMENTAL AND INDUSTRIAL MATERIAL ANALYSIS

Hours per week: 4 Semester End Examination: 60  
Marks  
Credits: 4 Continuous Evaluation: 40  
marks

#### UNIT-I

##### Analysis of oils, fats, soaps and detergents

Introduction to natural fats and oils, Analysis of oils and fats: Softening point, Titre point, cloud point, Polenske value, Elaiden test. Saponification number. Iodine number and acid number. Introduction to soaps, analysis of soap (saponifiable and unsaponifiable), estimation of free alkali in soap.

#### UNIT-II

##### Analysis of Dyes and Paints

Types of dyes and their analysis, Composition and analysis of paints - determination of volatile and non-volatile constituents, flash points, separation of pigments, estimation of binders and thinners, total lead, lead chromate.

### UNIT III

#### **Analysis of Fertilizers and detergents.**

(a) Analysis of fertilizers: Ammonical fertilizers, phosphate fertilizers: determination of moisture, total N,  $\text{NH}_3$  P, Si, lime.

1. Classification of detergents: Analysis of active ingredients from detergents, estimation of CMC, chlorides and total phosphates

### UNIT-IV

**Assessment of Water Quality**—Sources of water, sampling procedure of water and waste water, classification of water for different uses, types of water pollutants and water quality standards for drinking water. Analytical methods for the determination of the following ions in water: Anions:  $\text{CO}_3^{2-}$ ,  $\text{HCO}_3^-$ ,  $\text{F}^-$ ,  $\text{Cl}^-$ ,  $\text{SO}_4^{2-}$ ,  $\text{PO}_4^{3-}$ ,  $\text{NO}_3^-$ ,  $\text{NO}_2^-$ , Cations:  $\text{Fe}^{2+}$ ,  $\text{Fe}^{3+}$ ,  $\text{Ca}^{2+}$ ,  $\text{Mg}^{2+}$ ,  $\text{Cr}^{3+}$ . Determination of Dissolved Oxygen (D.O), Biochemical Oxygen Demand (BOD) and Chemical Oxygen Demand (COD).

### UNIT-V

**Assessment of Air Quality & soil:** Composition of pure air, classification of air pollutants, sources of air pollutants, sampling of air, standards for ambient air quality.

Chemical analysis for the following:

Carbon monoxide (CO), Sulphur dioxide ( $\text{SO}_2$ ), Hydrogen Sulfide ( $\text{H}_2\text{S}$ ), Nitric oxide (NO).

Particulate matter - Suspended particulate matter (SPM) and Ozone

**Analysis of soils:** Sampling, determination of moisture, total N, P, Si,  $\text{CaCO}_3$ , organic carbon and alkali metal ions

#### **Textbooks:**

1. Air pollution – M.N.Rao, H.V.N.Rao, Tata McGrawHill publishing company, 1998
1. Environmental Chemistry, Anil Kumar De, Wiley Eastern Ltd, 2003.
2. Environmental Analysis, S.M. Khopkar (IIT, Bombay), 1991.
1. Technical Methods of Analysis-Griffin, McGraw Hill Book, 1927
2. Text book of Metallurgical Analysis, B.C.Agarwal and S.P.Jain, Khanna publishers, 2003

#### **Reference Books:**

1. Standard Methods of Chemical Analysis, 6<sup>th</sup> edition, N. Howell Furman, D. Van Nostard Company Inc, Princeton, 1962

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

### M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - IV SEMESTER SOC846: ASYMMETRIC SYNTHESIS

Hours per week: 4

Credits: 4

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

#### Preamble

*This course is designed to introduce the students about fundamentals of asymmetric synthesis, Chiral starting materials and chiral auxiliaries, Asymmetric alkylation, Asymmetric oxidations and Asymmetric reductions*

#### Course Objectives

- To explain the fundamentals of asymmetric synthesis
- To explain the chiral starting materials and chiral auxiliaries
- To explain the Asymmetric alkylation with some specific reactions
- To explain the Asymmetric oxidations
- To explain the Asymmetric reductions

#### UNIT-I

Fundamentals of asymmetric synthesis: Terms, definitions and concepts in asymmetric synthesis. Introduction to chirality, phenomenon of chirality, types of chiral compounds, stereogenic centre, centrally and axially chiral compounds of carbon, prochirality, enantiotropic and diastereotopic isomers. Chiral compounds with more than one chiral centre. Biological significance of chirality. Selective synthesis of diastereomers and enantiomers.

#### Learning Outcome

At the end of the unit, the student will be able to know:

- basics of asymmetric synthesis,
- stereogenic centre
- Chiral compounds with more than one chiral centre,
- Biological significance of chirality

**UNIT-II** Chiral starting materials and chiral auxiliaries: Amino acids, sugars and hydroxy acids as chiral auxiliary. Nucleophile bearing a chiral auxiliary, chiral enolate, asymmetric aldol reactions. Electrophiles bearing chiral auxiliaries, asymmetric Michael addition, asymmetric addition to carbonyl compounds.

#### Learning Outcome

At the end of the unit, the student will be able to know:

- Chiral starting materials and chiral auxiliaries
- Nucleophile bearing a chiral auxiliary
- Electrophiles bearing chiral auxiliaries

**UNIT-III** Asymmetric alkylation: Chiral auxiliaries in concerted reactions-Diels alder reaction, Claisen-Cope rearrangement, asymmetric 2+2 cycloaddition, asymmetric formation of alkene double bonds.

**Learning Outcome**

At the end of the unit, the student will be able to know:

- Chiral auxiliaries in concerted reactions
- Rearrangement
- asymmetric formation of alkene double bonds.

**UNIT-IV**

Asymmetric oxidations: Mechanism of the sharpless asymmetric epoxidation, Sharpless asymmetric dihydroxylation, Jacobsen- Katsuki epoxidation, asymmetric oxidation of thioethers, chiral oxiaziridines and their uses.

**Learning Outcome**

At the end of the unit, the student will be able to know the Mechanism of:

- Sharpless asymmetric epoxidation, and dihydroxylation,
- Jacobsen- Katsuki epoxidation
- chiral oxiaziridines

**UNIT-V**

Asymmetric reductions: Catalytic hydrogenation with chiral transition metal complexes, asymmetric hydroboration of alkenes asymmetric reductions using chiral boranes and borohydrides, chirally modified  $\text{LiAlH}_4$ .

**Learning Outcome**

At the end of the unit, the student will be able to know:

- Catalytic hydrogenation with chiral transition metal complexes
- asymmetric reductions using chiral boranes

**Textbooks:**

1. Assymmetric synthesis-Principles and methodology,2nd Ed. by Y Vatsala, New age International, 2014.
2. Fundamentals of Assymmetric synthesis by G L David Krupadanam; Universities Press India Ltd, 2013
3. Advanced Organic Chemistry by Jerry March , 3rd Ed., Weastern, 2006

**Reference books:**

1. Assymmetric synthesis edited by Alan Aitken and, S.N. Kilenvi Blakie academic and Professional, 1992
2. Catalytic asymmetric synthesis edited by Iwao Ojima John Wiley & Sons, 2012
3. Advanced Asymmetric Synthesis edited by G.R.Stephenson; Chapman & Hall, 1996

	<b>Program Objectives(POs)</b>	<b>PSOs</b>
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	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

**M.Sc. CHEMISTRY (With specialization in Analytical Chemistry)- IV SEMESTER  
SAC822: QUANTITATIVE ANALYSIS LAB**

Hours per week: 9

Credits: 3

Semester End Examination: 60 Marks

Continuous Evaluation: 40 marks

1. Redox titrations of determination of ascorbic acid
2. Determination of total alkalinity of soda ash.
3. Determination of chlorides by Mohr's method, Fajan's method and Volhard's method.
4. Determination of manganese in pyrolusite by oxalate method.
5. Analysis of total Iron in ore by reduction with stannous chloride.
  1. Complexometric titration for the analysis of limestone and dolomite with EDTA.
  2. Estimation of the purity of oxalic acid employing standard Ce (IV) solution.
1. Determination of purity of ammonium chloride.
2. Determination of iodine in iodized salt
3. Coal analysis for moisture, ash, volatile matter and fixed carbon.
4. Gravimetric determination of chloride.
12. Gravimetric determination of sulphate
13. Determination of Cr (VI) using Diphenyl carbazide
14. Determination of Fe (II) using 1,10-Phenanthroline
15. Determination of Dissolved Oxygen
16. Determination of Sodium and potassium in a mixture by flame photometry

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3



1-Low, 2- Medium and 3- High Correlation

**M.Sc. CHEMISTRY (Specialization in Analytical Chemistry) - IV SEMESTER**  
**SCY822: Chromatographic Separation and Spectroscopy Lab-2**

Hours per week: 6  
Credits: 2

Semester End Examination: 60 Marks  
Continuous Evaluation: 40 marks

**Chromatography:**

Separation and purification of organic compounds by Column Chromatography.

**Spectrophotometry:**

1. Determination of nitrite Using NEDA in selected samples.
2. Determination of phosphate using ammonium molybdate in selected samples.
3. Determination of Aspirin
4. Determination of Sulphates
5. Determination of ascorbic acid
6. Determination of Caffeine in an Analgesic Tablet by Ultraviolet Spectrophotometry
7. Determination of tannin

**Demonstration Experiments**

Determination of Zinc, Lead, and Copper by atomic absorption spectroscopy  
Assay of organic compound by High performance liquid chromatography

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

## SOC822: QUALITATIVE ANALYSIS LAB

Hours per week: 9  
Semester End Examination: 60 Marks

Credits: 3  
Continuous Evaluation: 40 marks

Chemical separation of organic binary mixtures and systematic qualitative analysis of the organic compounds and preparation of two derivatives for each compound.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

### M.Sc. CHEMISTRY (Specialization in Organic Chemistry) - IV SEMESTER SCY822: Chromatographic Separation and Spectroscopy Lab-2

Hours per week: 6  
Semester End Examination: 60 Marks

Credits: 2  
Continuous Evaluation: 40 marks

#### **Chromatography:**

Separation and purification of organic compounds by Column Chromatography.

#### **Spectrophotometry:**

1. Determination of nitrite Using NEDA in selected samples.
2. Determination of phosphate using ammonium molybdate in selected samples.
3. Determination of Aspirin
4. Determination of Sulphates
5. Determination of ascorbic acid
6. Determination of Caffeine in an Analgesic Tablet by Ultraviolet Spectrophotometry
7. Determination of tannin

#### **Demonstration Experiments**

Determination of Zinc, Lead and Copper by atomic absorption spectroscopy  
 Assay of organic compound by High performance liquid chromatography

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*

**M.Sc. Chemistry - IV SEMESTER**  
**SCY 892: PROJECT WORK (Credits: 8)**

Students are required to carry out a project in the fourth semester of their study, under the supervision of a faculty member of the department. The results are to be submitted in the form of a dissertation. Project work shall be evaluated by two examiners at the semester end examination

**OPEN ELECTIVES OFFERED BY DEPARTMENT**  
**(For admitted batch 2015-2016)**

- 2) Fundamentals of Nanoscience and Technology (Semester -III)
- 3) Fundamentals of Chemical Analysis (Semester -III)
- 4) Chemistry in Day to day Life (Semester -III)
- 5) Concepts of instrumental methods and spectral data analysis for life sciences (Semester -III)

**SOE 841: FUNDAMENTALS OF NANOSCIENCE AND NANOTECHNOLOGY**  
**(w. e.f. 2019-2020)**

Hours per week: 3  
 Credits: 3

Semester End Examination: 60 Marks  
 Continuous Evaluation: 40 marks

**Course objectives:**

- ❖ *To understand the basic aspects of Nanoscience and Nanotechnology*

- ❖ *To acquire a knowledge in synthesis, properties and applications of nanomaterials*
- ❖ *To obtain an introductory knowledge of characterisation of nanomaterials*
- ❖ *To learn the role of nanomaterials and devices for biomedical and technological applications*

## **UNIT-I**

**Introduction:** Concept of Size and Shape, difference between bulk and Nanomaterials; Definition of Nanomaterial; Classification of nanomaterials - Quantum dots, Nano wires, Nano tubes, 2D and 3D films; Carbon nanomaterials (CNT to Graphene); Mechanical, optical, and magnetic properties of nanomaterials.

*Learning Outcomes: By the end of this unit, the student will able to*

- *understand the fundamentals of nanoscience and nanotechnology*
- *classify various types of nanomaterials and its applications*

## **UNIT-II**

### **General methods of preparation**

Bottom Up and Top down Approaches - Sol-Gel chemical synthesis, Ultrasonication, Mechanical Milling, Chemical Vapour deposition (CVD) technique; Biological synthesis.

*Learning Outcomes: By the end of this unit, the student will able to*

- *understand synthesis methodology*
- *compare various types of synthesis strategies to prepare nanomaterials*

## **UNIT-III**

**Characterization techniques:** X-ray diffraction technique, Scanning Electron Microscopy (SEM) Transmission Electron spectroscopy (TEM) and Atomic Force microscopy (AFM).

*Learning Outcomes: By the end of this unit, the student will able to*

- *understand the characterization principles of nanomaterials*
- *identify various methods suits to characterize the nanomaterials*

## **UNIT-IV**

**Biomedical applications:** Materials for use in diagnostic and therapeutic applications – Gold nanoparticles, Silver nanoparticles Quantum dots, Magnetic nanoparticles; Diagnostic applications of immune-targeted nanoparticles; Targeted drug delivery.

*Learning Outcomes: By the end of this unit, the student will able to*

- *understand the role of nanomaterials for biomedical application*
- *identify various types nanomaterials for drug delivery applications*

## **UNIT-V**

**Energy and Environmental applications:** The energy challenges - nano solar cells, making hydrogen fuel cells, hydrogen production and storage, saving energy with Lithium-ion batteries and LEDs; Cleaning air and keeping water crystal-clear with nanotechnology

*Learning Outcomes: By the end of this unit, the student will able to*

- *understand various use of nanomaterials for Energy applications*
- *list out various types of nanomaterials for purification of air and water*

### **Books:**

1. Nanotechnology, Richard Booker, Earl Boysen, Wiley Publications, 2005
2. Nano: The Essentials, T. Pradeep, McGraw-Hill Education, 2010.

3. Nanochemistry: A chemical Approach to Nanomaterials, by G. A. Ozin, A. C. Arsenault & L. Cademartiri, RSc Publishing, 2008.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

### SOE 843: FUNDAMENTALS OF CHEMICAL ANALYSIS

Hours per week: 3

Semester End Examination: 60

Marks

Credits: 3  
marks

Continuous Evaluation: 40

#### UNIT-I

**Statistical Treatment of Analytical Data and Sampling:** Limitations of analytical methods. Classification of errors-systematic errors-sources, Random errors-sources and distribution. Accuracy and precision, Methods of determination of accuracy. Reliability of results-confidence interval. Comparison of results-Student's t-test, comparing the two means and standard deviations-F-test, t-test. Sampling and sample handling-representative sample, sample storage, sample pretreatment and sample preparation.

#### UNIT-II

**Gravimetric analysis:** General principles, stoichiometry, calculation of results from gravimetric data. Properties of precipitates, nucleation and crystal growth, factors influencing completion of precipitation. Co-precipitation and post-precipitation, purification and washing of precipitates. Precipitation from homogeneous solution, a few common gravimetric determinations-chloride as silver chloride, sulphate as barium sulphate.

#### UNIT-III

**Acid base titrations:** Principles of titrimetric analysis, titration curves for strong acid-strong base, weak acid-strong base and weak base-strong acid titrations, poly protic acids, determining the equivalence point-theory of acid base indicators, colour change range of indicator, selection of proper indicator, and applications of acid base titrations.

**Acid-base titrations in non-aqueous solvents:** Role of solvent in Acid-base titrations, solvent systems, some selected solvents, determining the equivalence point, typical applications-determination of carboxylic acids, phenols and amines.

#### UNIT-IV

**Precipitation titrations:** Titration curves, feasibility of precipitation titrations, factors affecting analyte concentration, completeness of the reaction, titrants and standards, indicators for precipitation titrations involving silver nitrate the Volhard, the Mohr and the Fajan's methods, typical applications.

#### UNIT-V

**Complexometric titrations:** Complex formation reactions, stability of complexes, stepwise formation constants, chelating agents, EDTA-acidic properties, complexes with metal ions, factors affecting the shape of titration curves-completeness of reaction, indicators for EDTA titrations-theory of common indicators, titration methods employing EDTA-direct, back and displacement titrations, selectivity, masking and demasking agents, typical applications of EDTA titrations-hardness of water for Calcium and magnesium

#### TEXT BOOKS

1. Fundamental of Analytical Chemistry, D.A. Skoog, D.M. West, Holler and Crouch 8<sup>th</sup> edition, 2005, Saunders College Publishing, New York.
2. Analytical Chemistry, G.D. Christian, 5th ed., 2001 John Wiley & Sons, Inc, India.
3. Quantitative Analysis, R.A. Day and A.L. Underwood, 6th edition, 1993 prentice Hall, Inc. New Delhi.
2. Vogel's Textbook of Quantitative Chemical Analysis, J. Mendham, R.C. Denney, J.D. Barnes and M.J.K. Thomas, 6th edition, Third Indian Reprint. 2003 Pearson Education Pvt. Ltd., New Delhi.

	Program Objectives(POs)												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>CO2</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>CO3</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>CO4</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>CO5</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

1-Low, 2- Medium and 3- High Correlation

**SOE 845: CONCEPTS OF INSTRUMENTAL METHODS AND SPECTRAL DATA  
ANALYSIS FOR LIFE SCIENCES**

Hours per week: 3  
Semester End Examination: 60 Marks

Credits: 3  
Continuous Evaluation: 40 marks

**Unit I**

**Sample Preparation Methods:** Solid Phase extraction, Supercritical fluid extraction, Accelerated solvent extraction , Microwave extraction and Sonication.

**Unit II**

**Optical Instrumentation Methods:** Principle, instrumentation and relevant applications: Atomic absorption spectroscopy and Induced couple plasma spectroscopy.

**Surface Analytical Technique:** Basic Principle , Instrumentation and general applications: X-ray fluorescence spectroscopy.

**Unit III**

**Electroanalytical Techniques:** Principle, instrumentation and relevant applications: Ion selective electrodes and bio-sensors.

**UNIT IV**

**Basics of Infrared spectroscopy and spectral analysis:** Units of frequency wave length and wave number, the IR spectrometer, characteristic frequencies of various functional groups and interpretation of spectra

**Basics of Nuclear Magnetic Resonance spectroscopy and spectral analysis:** (Proton and Carbon –13 NMR) the chemical shift values of various characteristic protons and carbons, the intensity of NMR signals, spin-spin coupling to 13C-IH; IH-IH first order coupling: some simple IH-IH splitting patterns: the magnitude of IH-IH coupling constants.

**Unit V**

**Basics of Mass spectroscopy:** Basic Principles and instrumentation of mass spectrometer: Ionisation techniques and mass analyzers.

**Hyphenated Techniques for Biological Samples:** Principle, Instrumentation and relevant applications: LC – MS and GC- MS

**Text books:**

2. Instrumental methods of analysis - H.H. Willard, Meritt Jr. and J.A. Dean,CBS Publishers and distributors, 6<sup>th</sup> edition, 1986.
3. Principles of instrumental analysis – Douglas A. Skoog, F. James Holler and R. Crouch, Cengage Learning, 6<sup>th</sup> edition, 2006
3. Organic Spectroscopy, P.S .Kalsi,New-age International ublication., 2007
4. Organic Spectroscopy, Y.R.Sharma,S.Chand Publication, 2014

	Program Objectives(POs)												PSOs			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	

<b>C01</b>	1	2	1	1	2	3	2	3	2	2	2	3	3	2	3
<b>C02</b>	2	1	3	2	2	1	3	2	2	1	3	2	1	3	2
<b>C03</b>	1	3	1	2	1	3	1	2	1	3	1	2	3	1	2
<b>C04</b>	1	1	2	1	1	1	2	1	1	1	2	1	1	2	1
<b>C05</b>	3	2	1	3	3	2	1	3	3	2	1	3	2	1	3

*1-Low, 2- Medium and 3- High Correlation*